LOUISBURG COLLEGE BULLETIN

Louisburg, North Carolina

175th Anniversary Number

Catalogue Issue
1962-1963

1962

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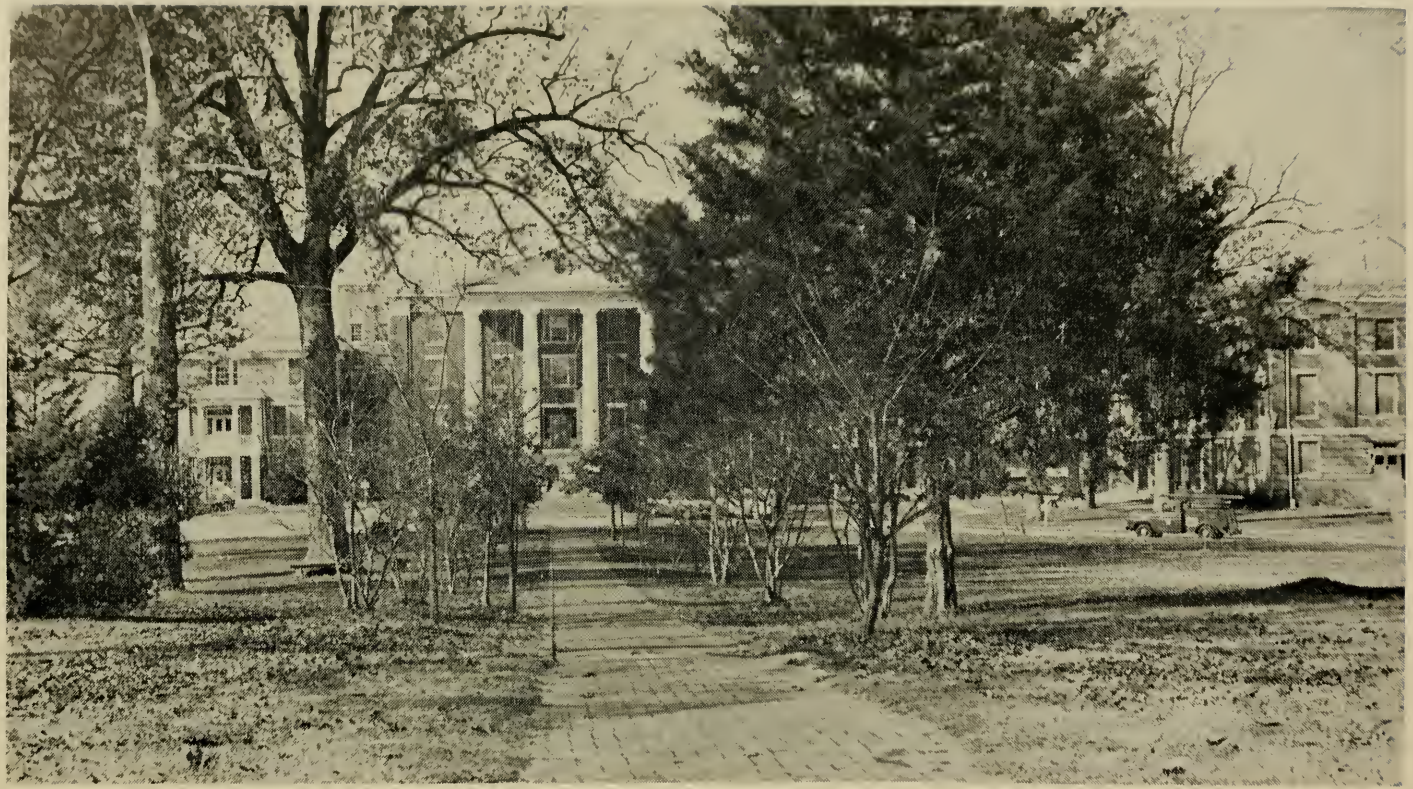

Front view of Campus, Showing (left to right) Franklin, Main, Davis and Wright Buildings

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LOUISBURG COLLEGE
LOUISBURG, N.C. 27549

Louisburg College Bulletin

Louisburg, North Carolina

AN ACCREDITED JUNIOR COLLEGE

CO-EDUCATIONAL

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The North Carolina Conference of
The Methodist Church

CATALOGUE ISSUE

Register for 1961-1962

Announcements for 1962-1963

VOL. XXII, No. 3 FEBRUARY, 1962

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Louisburg College Ideals

The controlling objectives of Louisburg College are:

1. *Christian Character*
2. *Sound Scholarship*
3. *Broad Culture*
4. *Social Efficiency*

Toward these objectives the educational program of the college attempts to:

1. Encourage the search for truth and beauty.
2. Build for physical and mental health through clean sport, wholesome recreation, and the wise use of leisure time.
3. Offer an opportunity to study toward a liberal education in arts and sciences, and toward proficiency in a career.
4. Lead toward the individual student's establishment of a set of Christian Values for his own enrichment and the awareness of social responsibilities.

For Ready Reference

Accreditation ..... page 17

Admission Requirements ..... page 31

Application form ..... back insert

Curricula offered ..... page 36

Expenses ..... page 56

Suggestions for new students ..... page 30

Table of Contents

	Page
LOUISBURG COLLEGE IDEALS	2
COLLEGE CALENDAR	6
BOARD OF TRUSTEES	7
COMMITTEES OF THE TRUSTEES	8
OFFICERS OF ADMINISTRATION	9
THE FACULTY	9
FACULTY COMMITTEES	12
GENERAL INFORMATION	13
Historical Sketch of Louisburg College	13
Franklin Academy	13
Louisburg Female Academy	14
Louisburg Female College	15
Louisburg College	16
Location	16
Accreditation	17
BUILDINGS AND GROUNDS	18
Campus	18
College Buildings	18
Administration Building	18
Davis Memorial Building	18
West Wing, Administration Building	18
Pattie Julia Wright Memorial Dormitory	18
Franklin County Building	19
Library	19
Laboratories	19
Infirmary	19
Fine Arts Building	20
Gymnasium	20
Apartment Building	20
Central Heating Plant	20
Benjamin N. Duke College Union	20
Auditorium-Classroom Building	20
President's Home	21
CAMPUS LIFE	21
Home Life	21
Religious Influence	21
Town and Country Church Work	22
Christian Associations	22
Chapel	22
The Orientation Program	22
Guidance Service	23

Page

Health Administration ... 23
Physical Education ... 24
Women's Athletic Association ... 24
Monogram Club ... 25
Cultural Program ... 25
Social Life and Entertainment ... 25
Annual Traditions ... 25
College Publications ... 26
Student Organizations ... 26
Student Government ... 26
The Women's Student Government Association ... 27
The Men's Student Government Association ... 27
FBLA Club ... 27
Glee Club ... 27
Dramatic Club ... 27
Religious Organizations ... 28
Radio Station WSLC ... 28
Alpha Phi Omega ... 28
Young Democrats' Club—Young Republicans' Club ... 28
Honor Fraternities ... 28
Phi Theta Kappa ... 28
Alpha Pi Epsilon ... 29
Beta Phi Gamma ... 29
Delta Psi Omega ... 29
Sigma Pi Alpha ... 29
Alpha Beta Gamma ... 30
Suggestions for New Students ... 30
General Regulations ... 30

GENERAL ACADEMIC INFORMATION ... 31
Admission to College ... 31
Registration ... 32
Student Standards ... 34
Incentives for Exceptional Achievement ... 35

CURRICULA OFFERED ... 36
Requirements for Graduation ... 36
General Liberal Arts ... 36
General Course ... 37
Pre-Ministry and Pre-Religious Education ... 38
General Science Emphasis ... 39
Pre-Agriculture ... 39
Pre-Dentistry, Pre-Medicine, Pre-Nursing ... 40
Pre-Engineering ... 40
Business ... 41
Two-Year Business ... 41
One-Year Business ... 42
Supply Pastors ... 42

Page

COURSES OF INSTRUCTION ... 43
Department of Business ... 43
Department of Education and Psychology ... 45
Department of English ... 45
Department of Fine Arts ... 46
Department of Foreign Languages ... 48
French ... 48
German ... 48
Spanish ... 48
Department of Mathematics ... 49
Department of Physical Education ... 50
Department of Religion and Philosophy ... 52
Department of Science ... 53
Biology ... 53
Chemistry ... 53
Physics ... 53
Department of the Social Studies ... 54
Economics ... 54
Government ... 54
History ... 54
Sociology ... 55

COLLEGE COSTS ... 55
Scholarships ... 55
Expenses ... 56
Special Fees per Semester ... 56

SPECIAL MISCELLANEOUS FEES ... 57
Excess Hours ... 57
Special Damage Fee ... 57
Terms of Payment ... 57
Withdrawals ... 58
Other Information ... 58

ENDOWMENTS AND SCHOLARSHIPS ... 59
Memorial Scholarships ... 59
Scholarships ... 62
Loan Funds ... 66
Information About Scholarships and Labor Plan ... 67
Bequests to Louisburg College ... 68

HONORS AWARDED ... 69

HONOR FRATERNITIES ... 70

REGISTER OF STUDENTS, 1961-62 ... 71

SUMMARY OF ENROLLMENT ... 81

APPLICATION FOR ADMISSION ... 83

CALENDAR

SUMMER 1962

June 11-July 14—First Term

July 16-August 25—Second Term

FALL SEMESTER

1962

September 9—Sunday, 12:30 p.m. to 5:30 p.m.—First-year students report to respective deans.
7:30 p.m.—Orientation program begins for all new students.

September 10—Monday—Orientation program continues.
8:00 p.m.—Faculty reception.

September 11—Tuesday—Orientation program continues.
1:00 p.m. to 4:00 p.m.—Registration for second-year students.

September 12—Wednesday—Registration for all first-year students.

September 13—Thursday—Classes begin.

October 9-12—Religious Emphasis Week.

October 31—Parents' Day.

November 10—Saturday—First half of fall semester ends.

November 21—Wednesday, 12:00 noon—Thanksgiving holidays begin.

December 1—Saturday, Winter Dance.

December 18—Saturday, 12:00 noon—Christmas holidays begin.

1963

January 2—Tuesday, 8:00 a.m.—Classes resumed.

January 20-26—Saturday, Monday, Tuesday, Wednesday, Thursday, Friday—Final examinations for fall semester.

SPRING SEMESTER

January 28—Monday, 8:30 a.m. to 4:00 p.m.—Registration of all students for spring semester.

January 29—Tuesday, 8:00 a.m.—Classes begin.

February 9—Saturday—Homecoming.

March 30—Saturday—First half of spring semester ends.

March 31—Saturday, 12:00 noon—Spring holidays begin.

April 9—Monday, 8:00 a.m.—Classes resumed.

May 4—Saturday—May Day.

May 25-May 31—Saturday, Monday, Tuesday, Wednesday, Thursday, Friday—Final examinations for spring semester.

May 31—Friday, 8:00 p.m.—Recital: Department of Music.

June 1—Saturday, 10:00 a.m.—Senior Class Breakfast.
7:30 p.m.—Alumni Banquet.

June 2—Sunday, 11:00 a.m.—Baccalaureate Sermon.

June 2—Sunday, 2:30 p.m.—Commencement Exercises, followed by President's Reception.

Board of Trustees

Term Expires in 1962

E. M. Bartholomew ..... Louisburg
C. S. Bunn ..... Spring Hope
Soule Chandler ..... Currituck
Reverend D. E. Earnhardt ..... Durham
L. R. Foreman ..... Elizabeth City
John H. Hodges ..... Louisburg
Charles S. Hubbard ..... Chapel Hill
Mrs. Mary Trent Semans ..... Durham
Marshall T. Spears ..... Durham

Term Expires in 1963

Mrs. W. C. Chadwick ..... New Bern
J. W. Jenkins ..... Henderson
Mrs. Floyd Johnson ..... Whiteville
Ben Everett Jordan, Jr. ..... Saxapahaw
Reverend M. W. Lawrence ..... Goldsboro
Reverend J. W. Lineberger ..... New Bern
Reverend C. P. Morris ..... Durham
Reverend H. G. Ruark ..... Laurinburg
Nelson Thomas ..... Oxford

Term Expires in 1964

Reverend Troy J. Barrett ..... Warrenton
Reverend E. B. Fisher ..... Burlington
H. M. Hardy ..... Warrenton
A. E. Henderson ..... Franklinton
James E. Hillman ..... Raleigh
Gurney P. Hood ..... Raleigh
Mrs. W. P. Moore ..... Greenville
Alton B. Smith ..... Raleigh
Dr. W. G. Suiter ..... Weldon

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Fred Fearing ..... Elizabeth City
Bishop Paul N. Garber ..... Richmond, Va.
Herbert J. Herring ..... Durham
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W. L. Lumpkin ..... Louisburg
W. D. Payne ..... Henderson
June Rose ..... Greenville
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Mrs. Belle D. Cooper ..... Rocky Mount
Rev. W. V. McRae ..... Lake Junaluska

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Louisburg College

1961-1962

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Edgar B. Fisher
A. E. Henderson
T. J. Barrett
C. S. Bunn
H. J. Herring
J. W. Jenkins
H. H. Hobgood
Marshall T. Spears

Alumni

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Soule Chandler
Fred Fearing
Mrs. Floyd Johnson
C. P. Morris
Nelson Thomas

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C. S. Bunn, *Chairman*
E. M. Bartholomew
H. M. Hardy
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M. W. Lawrence
Dr. W. G. Suiter

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H. J. Herring, *Chairman*
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Bishop Paul N. Garber
Mrs. W. P. Moore
W. D. Payne
June H. Rose

Finance and Endowment

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A. E. Henderson
Gurney P. Hood
Charles S. Hubbard
Ben E. Jordan, Jr.
Mrs. Mary Trent Semans

Nominations

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Mrs. J. H. Cutchin
E. B. Fisher
J. E. Hillman
J. W. Lineberger

Wills and Bequests

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L. R. Foreman
W. L. Lumpkin
H. G. Ruark
Alton B. Smith
Hoover Taft, Jr.

(The president of the Board of Trustees and the president of the college are ex-officio members of all committees.)

Officers of Administration

Cecil W. Robbins ..... *President*
John B. York ..... *Dean*
Rachael Modlin ..... *Registrar*
Sarah Richardson ..... *Dean of Women*
H. Meade Nehrig ..... *Dean of Men*
Walter N. McDonald ..... *Director of Student Affairs*
Genevieve Perry ..... *Treasurer*
Robert G. Stanley ..... *Business Manager*

Staff Officers

Elsa Craig Yarborough ..... *Librarian*
Josephine Zealand ..... *Assistant Librarian*
S. Allen de Hart ..... *Director of Testing and Guidance*
Gunter F. Sommer ..... *Director of Religious Activities*
Kelly J. Wilson ..... *Chaplain*
Roland E. Horne ..... *Director of Admissions*
C. Wade Goldston ..... *Director, Town and Country Work*
Robert G. Stanley ..... *Director of Student Aid*
Lila Taylor Pearce ..... *Dietitian*
Lala Moon ..... *Nurse*
Zelda Coor ..... *Secretary to the President*
Mrs. Bessie Dail Mitchell ..... *House Counselor*
Mrs. Nora Ellis Toler ..... *House Counselor*
Mrs. Aileen Hunt ..... *House Counselor*
Mrs. May Gray ..... *House Counselor*
Mrs. Helen Grant Stephenson ..... *Hostess and Housekeeper*
N. J. Wicks ..... *Superintendent of Buildings and Grounds*
Ralph Lester ..... *Night Watchman*

The Faculty

Cecil W. Robbins, (1955), A.B., B.D., Lit.D., D.D., *President*
A.B., Birmingham-Southern College; B.D., Duke University; Lit.D., High Point College; D.D., Birmingham-Southern College.

Wayne D. Benton, (1959), A.B., M.A., *Athletic Director*
A.B., Atlantic Christian College; M.A., East Carolina College; Peabody College; University of Colorado.

Ann Blumenfeld, (1946), Ph.D., *Foreign Languages*
Ph.D., Munich; M.A., Middlebury College.

Norman Chadwick, (1960), B.S., M.S., *Biology*
B.S., M.S., Appalachian State Teachers College.

Ruth M. Cooke, (1949), B.S., M.A., *Physical Education*
B.S., Woman's College of the University of North Carolina; M.A., Columbia University.

Sarah I. Davis, (1960), A.B., M.A., Ph.D., *English*
A.B., M.A., University of North Carolina; Ph.D., New York University.

S. Allen de Hart, (1957), A.B., M.A., *Psychology*
A.B., High Point College; M.A., University of Virginia.

Flora Ballowe de Hart, (1957), A.B., M.A., *English, Spanish*
A.B., Longwood College; M.A., University of Virginia.

Avery J. Dennis, (1960), B.S., M.S., *Chemistry*
B.S., M.S., North Carolina State College.

Sarah Elizabeth Foster, (1945), B.M., M.A., *Music*
B.M., Greensboro College; M.A., Columbia University.

Russell W. Frazier, (1959), B.S., M.A., *Physical Education*
B.S., North Carolina State College; M.A., University of North Carolina.

C. Wade Goldston, (1954), B.A., B.D., *Religion*
B.A., University of North Carolina; B.D., Duke University; B.D., Yale University.

William Carrington Gretter, Jr., (1949), B.A., M.A., *Social Sciences*
B.A., M.A., University of North Carolina.

Adelaide Johnson, (1953), B.A., M.Ed., *Business*
B.A., Wake Forest College; M.Ed., Woman's College of the University of North Carolina.

Elizabeth Johnson, (1945), B.A., M.A., *Mathematics*
B.A., M.A., University of North Carolina.

Julia Holt Kornegay, (1956), A.B., *Art*
A.B., University of North Carolina.

Umphrey Lee, (1959), B.A., M.A., *English*
B.A., M.A., Stanford University; Columbia University.

Walter N. McDonald, (1956), A.B., B.D., *Religion*
A.B., B.D., Duke University.

Ruth Willard Merritt, (1941), B.A., M.A., *English*
Littleton College; B.A., Duke University; M.A., Scarritt College.

Isaac Deane Moon, (1936), B.A., B.Mus., M.A., *Music and Social Studies*
B.A., B.Mus., Asbury College; M.A., University of Kentucky.

Felton R. Nease, (1957), B.S., M.S., Ph.D., *Biology*
B.S., M.S., University of Oklahoma; Ph.D., Duke University.

H. Meade Nehrig, (1960), A.B., M.S., *Social Studies*
A.B., Duke University; M.S., University of Pennsylvania.

Betsy Leonard Pernell, (1960), A.B., M.A., *Business*
A.B., Atlantic Christian College; M.A., East Carolina College.

C. Ray Pruette, (1949), B.A., M.A., *Chemistry and Physics*
B.A., M.A., East Carolina College; N.S.F., University of North Carolina.

Sarah Richardson, (1960), A.B., M.A., *English*
A.B., Woman's College of the University of North Carolina; M.A., Duke University.

Gunter F. Sommer, (1960), B.D., Ph.D., *Religion*
B.D., Methodist Theological Seminary, Frankfurt, Germany; Ph.D., Duke University.

Robert G. Stanley, (1954), B.S., M.A., *Business*
B.S., M.A., East Carolina College.

Edward A. Vause, (1954), B.A., M.A., *English*
B.A., M.A., University of North Carolina.

Elsa Craig Yarborough, (1937), A.B., A.B. in L.S., *Librarian*
A.B., A.B. in L.S., University of North Carolina.

John B. York, (1951), B.S., M.Ed., *Education*
B.S., Wake Forest College; M.Ed., University of North Carolina.

William F. Wagner, Jr., (1961), A.B., M.A., *Spanish*
A.B., M.A., Mexico City College.

Robert L. Wells, (1961), A.B., *Mathematics*
A.B., University of North Carolina.

Charles H. Yarborough, Jr., (1960), A.B., LL.B., *Social Studies*
A.B., LL.B., University of North Carolina.

Faculty Committees

1961-62

I. Academic Affairs, Dean York, *Chairman*

1. *Absence*
   Miss Modlin, Chairman, Mrs. Moon, Mr. Nehrig, Miss Richardson
2. *Academic Awards and Graduation*
   Mr. Pruette, Chairman, Mr. Frazier, Miss E. Johnson, Miss Modlin
3. *Academic Standards*
   Mr. Moon, Chairman, Dr. Blumenfeld, Mr. Gretter, Dr. Nease
4. *Admissions*
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5. *Curriculum*
   Mr. Gretter, Chairman, Miss A. Johnson, Miss Merritt
6. *Library*
   Mr. Vause, Chairman, Dr. Blumenfeld, Dr. Davis, Mrs. Yarborough

II. Student Affairs, W. N. McDonald, *Chairman*

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   Dr. Nease, Chairman, Mr. de Hart, Mrs. Mitchell, Miss Richardson, Mrs. Toler
2. *Cultural Activities*
   Mr. de Hart, Chairman, Miss Foster, Mrs. Kornegay, Mr. Wagner, Mrs. Yarborough
3. *Health and Safety*
   Mr. Nehrig, Chairman, Mr. Benton, Mrs. Moon, Mr. Stanley
4. *Religious Activities*
   Mr. Goldston, Chairman, Mr. Dennis, Mr. Frazier, Mr. Nehrig, Miss Merritt, Dr. Sommer, Mr. Wilson
5. *Social Activities*
   Miss Foster, Chairman, Miss Cooke, Mr. Benton, Miss A. Johnson, Mrs. Pearce, Mrs. Stephenson
6. *Student Organizations*
   Mr. McDonald, Chairman, Mr. Chadwick, Mrs. de Hart, Mr. Nehrig, Miss Richardson
7. *Student Publications*
   Mr. Lee, Chairman, Mrs. de Hart, Mrs. Pernell, Mr. Vause

III. Alumni Affairs, Mrs. Zealand, *Chairman*

1. *Alumni Publications*
   Miss E. Johnson, Chairman, Miss Coor, Dr. Davis
2. *Alumni Events*
   Miss Cooke, Chairman, Mr. Chadwick, Mr. Dennis, Mrs. Perry

IV. Public Affairs, President Robbins, *Chairman*

1. *Community Relations*
   Mr. Yarborough, Chairman, Mr. Moon, Mrs. Pernell, Mr. Pruette, Mr. York.
2. *Parent Relations*
   Mr. Horne, Chairman, Mr. Nehrig, Miss Richardson, Mrs. Zealand
3. *Church Relations*
   Mr. Goldston, Chairman, Miss Coor, Dr. Sommer, Mr. Wilson

General Information

Historical Sketch of Louisburg College

Louisburg College, the co-educational junior college of the North Carolina Methodist Conference, has evolved from three earlier institutions: Franklin Academy, which functioned under legislative charter of 1787 and 1802; Louisburg Female Academy, which operated from 1813 to 1857; and Louisburg Female College, the name under which the institution was known until 1931.

Franklin Academy

Franklin Academy was first chartered in 1787 by act of the Legislature of North Carolina. Doctor John King, William Lancaster, Josiah Love, Benjamin Seawell, Robert Goodlow, Robert Bell, Jorden Hill, Francis Taylor, Hugh Hayes, William Green, Thomas Stokes, and Dr. William Varell were thereby appointed trustees "for the purpose of erecting an Academy in the town of Lewisburg . . . by the name of Franklin Academy" and to provide "towards paying for the house already contracted for." Of the early years of this institution little is known. Documentary evidence is, however, abundant for 1802, the date of the second charter, and beyond. The trustees were now: John Hunt, Francis Taylor, Epps Moody, John Haywood, Joshua Perry, Archibald Davis, William Lancaster, Jeremiah Perry, Jr., Richard Fenner, George Tunstall, Green Hill, William Green, Alexander Falconer, William Williams, Jr., and Major Jeremiah Perry.

The Academy was opened on January 1, 1805, under the direction of Matthew Dickinson of Somers, Connecticut, a graduate of Yale College, and maternal uncle of the eminent Field brothers, David Dudley, Cyrus W., Stephen Johnson, and Henry Martyn. A Connecticut visitor in 1808 described the Academy as being a "pleasant building on the hill," and noted in his diary Dickinson's observation that "literature is much respected in these parts and literary men reverenced." The annual enrollment during the years of his guidance was over seventy—at one time twenty students even came from the University of North Carolina. Two courses of instruction were offered. The first consisted of Reading, Writing, Arithmetic, English, Grammar, Geography, Belles Lettres, and Rhetoric; and the second embraced: "Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian languages, and the higher branches of Metaphysics and Philosophy, viz: Algebra, Geometry, Trigonometry, Conic Sections,

Altimetry, Longimetry, Mensuration of Superficies and Solids, Surveying, Navigation, Natural Philosophy, and Astronomy." To aid in teaching this formidable array, Mr. Davis H. Mayhew, a graduate of Williams College, Massachusetts, was engaged as assistant teacher. The trustees announced, in 1810, the establishment of a "handsome library." Dickinson severed his connections with the Academy at the end of 1808 and began to practice law. He was succeeded by Davis H. Mayhew, who served 1809-1816, with the exception of 1810, when Dr. James Bogle was in charge. The institution, later known as the Louisburg Male Academy, continued under various principals* down to the opening years of the present century.

Louisburg Female Academy

In 1813 began the second stage in the evolution of Louisburg College, when a Female Department was added to Franklin Academy. Here young ladies were to be instructed, so the opening announcement read, in "Reading, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music; also useful and Ornamental Needle Work of almost every description." A legislative document of the following year, "An act to incorporate the Trustees of the Louisburg Female Academy, and for other purposes," named as trustees John D. Hawkins, Green Hill, Jr., Jesse Person, Robert A. Taylor, William Murphey, Benjamin F. Hawkins, Jordan Hill, Nathan Patterson, Richard Fenner, Richard Inge, Joel King, and Alexander Falkner; and provided for the deeding to the Academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting bids for construction, as "30 by 20 feet, 2 stories—11 and 9 feet pitch —two rooms above, 18 by 20 and 12 by 20 feet—three 6-paneled doors—four 18 and four 8 light windows below, and six 15 and four 8 light windows above—to be built of good hard timber—with two chimneys of brick or hewn stone, and underpinned with the same—to be ceiled within and painted without."

The new building completed, Miss Harriet Partridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five, that the preceptress received an annual salary of five hundred dollars, and that gross receipts from tuition were over fifteen hundred dollars, Miss Partridge was assisted by a Mr. John Lataste, a person distinguished, according to the official advertisement, by his

*The successive principals were 1816-1845: John B. Bobbitt (University of North Carolina), 1816-1820; Fitch Wheeler (Yale), 1821-1822; George Perry, 1823; Addison H. White (Yale), 1824-1825; Elijah Brewer (Yale), 1826-1827; Charles A. Hill (University of North Carolina), 1828-1830; John B. Bobbitt, second term 1831-1845.

"universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." In 1821 Miss Ann Benedict of "Connecticut and New York" succeeded to the headship and she was replaced in 1824 by Miss Mary Ramsey, of "New York." In 1831, Miss Partridge, now Mrs. John B. Bobbitt, returned and continued in her position until 1843. The records show that Latin and French had been added to the curriculum by 1838 and instruction in the guitar and other instruments instituted. From 1843 to 1856 Asher H. Ray and Jane A. Ray were the principals. A circular for 1851 reveals that they were assisted by three teachers and that the Academy now styled itself a "Seminary." By the time the old institution developed into a college in 1857, it had educated hundreds of girls from all sections of eastern North Carolina.

Louisburg Female College

Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the Academy into a College. By a legislative act the company acquired interests in the Academy ground, moved the Academy buildings to another part of the property, and constructed a four-story brick building in the style of the Greek Revival. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson, of Maryland. He was succeeded two years later by Mr. Columbus Andrews, who presided until 1861. During the Civil War the institution was under Mr. James Southgate until it was forced to close in 1865. It was reopened in January, 1866, by Dr. T. M. Jones, who removed Greensboro Female College to the building, three years after the latter institution had been destroyed by fire. The Reverend Dr. F. L. Reid became president in 1877. The following year the College was forced to close its doors, and for the next eleven years the buildings were variously used as a high school and as a private residence. A resurgence of interest, although it was hindered by the general poverty of the town and state during the Reconstruction period, resulted in the reopening of the College with an enrollment of around 100, under Mr. S. D. Bagley, in 1889. He was assisted by eight teachers. A preparatory department was conducted in the old Academy building. The Reverend J. A. Green was president from 1894-1896. He was succeeded by Mr. Matthew S. Davis, who had previously been principal of the Male Academy, and who held office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivey Allen.

During these latter years the College had been run under the care of the Methodist Church, although the Church had given nothing

to its support, and in theory it had continued to belong to the stock company. But by virtue of money he had lent to the institution Mr. Washington Duke, the Durham philanthropist, had by 1891 become the real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property, in fee simple, to the North Carolina Conference of the Southern Methodist Church.

Louisburg College

In 1911 the three-story Davis Building was erected to memorialize the service of the Davis family to the institution. In 1915, under the presidency of Mrs. Allen, the college was re-organized with junior-college rating. From 1917 to 1920, the Reverend F. S. Love was president. He was followed, in the years 1921 and 1922 by the Reverend L. S. Massey.

Under the presidency of A. W. Mohn the years 1922 to 1929 were a period of building expansion. During this period the West Wing, the Pattie Julia Wright Dormitory, and the Franklin County Building were erected.

In 1928 disastrous fires destroyed the old Academy building and gutted the main floors of West Wing and the Administration Building. When the Reverend C. C. Alexander became president in 1929, the college was burdened with a debt of two hundred thousand dollars in a time of depression and shrinking enrollment.

Dr. A. D. Wilcox, 1931 to 1936, and Dr. D. E. Earnhardt, 1936 to 1939, were the presidents during the depression years. Due to their efforts the college continued to render service to its constituency. During the three years that Dr. Earnhardt headed the institution, the debt was reduced from $196,000 to $30,000 and enrollment jumped from 150 to 440. In 1939, Dr. Walter Patten, who for several years had been financial agent for the college, became president. During his administration the remaining portion of the debt was paid. Upon Dr. Patten's death in 1947, Samuel M. Holton became president. During his administration the gymnasium, named in his honor, was built and an extensive renovation program was initiated. On July 1, 1955, Dr. Cecil W. Robbins succeeded Dr. Holton as president.

The acquisition of the Mills School property across the street, put into use by the college during the 1961-1962 academic year, restored the original site of the campus.

Location

Louisburg College is located at Louisburg, Franklin County, in the eastern part of North Carolina, about thirty miles northeast of Raleigh, the state capital, and forty miles east of Durham. Hard-

Benjamin N. Duke College Union Building

surfaced highways extend in almost every direction from the town of Louisburg and the city is accessible to all parts of the State. The college is located on the highest peak of the town and a fine view of a goodly portion of the Tar River valley may be seen from the college buildings. Louisburg has the advantage of possessing a minimum of noise, excitement and distracting influences of the large city, yet has rapid and convenient transportation to the cities when the occasion demands.

Accreditation

Louisburg College is accredited by the Southern Association of Colleges and Secondary Schools, the University Senate of the Methodist Church and by the North Carolina Board of Education. In addition, the College is a member of the American Association of Junior Colleges, the North Carolina College Conference, the Southern Association of Junior Colleges, the North Carolina Council of Church-Related Colleges, the Southeastern Conference of Church-Related Colleges, and the North Carolina Junior College Athletic Conference.

Buildings and Grounds

Campus

The campus of the college is a plot of approximately thirty acres containing a beautiful oak grove, modern college buildings, driveways, lawns, tennis courts, and a large athletic field back of the buildings.

College Buildings

Thirteen buildings are located on the campus. These buildings are: the Administration Building, the West Wing of the Administration Building, the Davis Memorial Building, the Pattie Julia Wright Memorial Dormitory, the Franklin County Building, the Fine Arts Building, the Gymnasium, the Benjamin N. Duke College Union, the Apartment House for faculty members and married students, and the Central Heating Plant and three buildings on the Mills campus.

In addition to these buildings, the college owns the president's home which is located on the campus.

Administration Building (Old Main)

This is a four story brick building erected in 1855. Here are located the administration offices, the social halls, and the post office.

Davis Memorial Building

Erected in 1913 as a memorial to Matthew S. Davis, who was for many years the president of the college, Davis Building provides classrooms, offices and apartments for faculty members. The infirmary is also housed in this building.

West Wing, Administration Building

This wing was erected in 1924 and contains the library on the first floor, chapel on the second floor, and dormitory rooms on the third and fourth floors.

In 1943, the Burney rooms were completed on the fourth floor. In 1946, sixteen additional rooms were added, to utilize all the available dormitory space.

Pattie Julia Wright Memorial Dormitory

This dormitory is the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who was a

member of the class of 1868. This dormitory accommodates one hundred and six young women.

Franklin County Building

In appreciation for the more than one hundred and fifty years of service rendered to the community by the college, the people of the county donated the money for the erection of this edifice. It contains science laboratories, and provides large comfortable lecture rooms on two floors. The second and third floors contain forty-four dormitory rooms.

Library

The library consists of commodious rooms equipped for study, reading, and the care of books. The books on open shelves are classified according to the Dewey Decimal system of classification, with a card catalogue. The library contains a collection of approximately 14,000 bound volumes. Received currently are 90 magazines and national, state and county papers. Two trained librarians have full charge and, with the assistance of several students, keep the library open from 8:30 o'clock in the morning to 10:00 at night. Fluorescent lights add to the comfort in studying.

Laboratories

The chemistry laboratory occupies a large room on the first floor of Franklin Building. It is equipped with Pyrofax gas for Bunsen burners and individual apparatus for work in general, analytic, and organic chemistry. There are several sets of balances, including analytical, and a blast burner for glass working.

The botany and zoology laboratories occupy space on the first floor of Davis Building. The equipment includes individual apparatus for dissection, models, microprojector, lantern slide projector, and an ample number of microscopes.

Also located on the first floor of Franklin Building is the laboratory for Physics.

The modern language laboratories on the second floor of Davis Building and the Auditorium-Classroom Building are equipped with audio-visual aids, foreign language records and listening and recording devices.

Infirmary

The infirmary is located on the second floor of West Wing. In connection with it, there is a waiting room, an office for the college nurse, an adjoining bath, a room with beds, and a supply room. This

infirmary is equipped to prepare the necessary diet for those students who need special care. Rooms are reserved in the dormitories for those requiring special attention and treatment.

Fine Arts Building

Located to the rear of the Franklin County Building is the Fine Arts Building which was first used during the 1948-49 session. This building houses the music department and art classes.

Gymnasium

Located on the back campus and next to the athletic field is the Gymnasium. This building, completed in the Fall of 1950, was erected with funds secured through the Methodist College Advance. On the main floor of the building which measures 154 feet in length by 96 feet in width is the basket ball court which is 50 feet wide by 94 feet long. There are also two practice courts. At the west end of the building is a stage measuring forty by twenty-five feet and on each side of the stage are dressing rooms. On the sides of the court, on the stage, and in the balcony over the lobby there is a seating space for approximately 1,400 people. The basement floor of the Gymnasium contains a large classroom, offices, public lounges, locker and shower rooms, and the recreation center.

Apartment Building

At the south of the Gymnasium is an eight-family apartment house for faculty members and married students. This building was the gift of the War Assets Administration.

Central Heating Plant

A central heating plant was erected during the fall of 1955 at a cost of about $135,000, providing heat and hot water for all the buildings.

Benjamin N. Duke College Union Building

Newest building on the campus is the lovely modern Benjamin N. Duke College Union Building which is a memorial to Mr. B. N. Duke who gave the College to the North Carolina Conference. Erected in 1958, this building contains the cafeteria, the bookstore and sodashop.

Auditorium-Classroom Building

The college has purchased the W. R. Mills School property just across from the front campus and this property was used for the first time during the 1961-62 academic year. In addition to twelve acres of land, the following facilities are available: an auditorium

seating 750, eighteen classrooms and lounge areas, and other facilities. On the grounds also are the original Male Academy Building, erected in 1805, and a modern structure to be remodeled into an administration building.

President's Home

The President's home is an eight-room house, modernly equipped. It stands on the campus grounds, only a few yards from the college buildings; it is easily accessible and brings the family into a unity with the college life.

Campus Life

Home Life

Louisburg College imparts an atmosphere which is possible only in small institutions where there is constant personal contact between the teachers and students. This relationship brings a feeling of personal responsibility on the teachers' side, and causes the students to regard their teachers as friends who are interested in their particular needs and welfare. The teachers are the companions and advisers of the students and seek to guide them in the highest ideals of Christian womanhood and manhood.

Religious Influence

Louisburg College is a Methodist College which strives to place the Christian development of its students as one of the foremost objectives of the college program. Hence the administration does all in its power to create a congenial atmosphere which is conducive to the development of Christian character. To this end the College insists that the faculty be of contagious Christian character and do all in its power toward developing and maintaining Christian standards on the campus.

In furtherance of this central aim, courses are given in Bible and fundamental methods of Church work. Also the College observes a Religious Emphasis Week during the first semester at which time a visiting minister conducts meetings daily. The students are urged to attend and take an active part.

The presence in Louisburg of well-established churches of three leading denominations affords opportunity for training in worship and the practice of the most approved methods of church work.

Under the guidance of the Director of Religious Activities, in addition to the requirements of Chapel attendance, students are urged to join in some form of religious activity.

Town and Country Church Work

In co-operation with the Commission on Town and Country Work of the North Carolina Conference and other agencies of the Methodist Church, Louisburg College is emphasizing work with those preparing for the Ministry and for local church service. A specialist in this work has been added to the Staff of the College and is available for field work.

Christian Associations

The Young Men's Christian Association and the Young Women's Christian Association are the interdenominational Christian groups of the college. Their purpose is to emphasize the Christian way of life in the midst of educational pursuits and college activities. Membership is open to any young man or woman in sympathy with Christian ideals. Its program consists of weekly services of worship and social activity in the interest of building on the campus a Christian atmosphere. A faculty advisory committee assists in the work of the organization.

Chapel

A chapel service is held on Wednesday mornings. The trustees and the faculty regard the chapel exercises as an integral part of the work of the college; accordingly, regularity of attendance is required of all students.

Members of the faculty and student organizations frequently plan programs and the ministers of the town and nearby communities are invited to present religious messages.

Students who continue to absent themselves will not be allowed to represent the college in any way and will be required to appear before the Student Counseling Committee. Habitual absence from chapel can result in dismissal from college.

The Orientation Program

The orientation program assists the student in adjusting himself to college community living and to increased responsibilities for himself and his progress, and in orienting himself as an intelligent citizen.

Of great importance in the orientation program is the Freshmen Orientation Period which consists of:

(1) Informal gatherings, lectures, and various student activities which induct the freshmen into the group and acquaint them with the

customs and traditions of the college. Placement and aptitude tests are given during this period, and the results of these tests provide the faculty with information essential to effective care and guidance.

(2) Library talks which are conducted by the librarian with small groups of freshmen. The students explore the facilities of the library and are initiated into the use of the card catalogue, reference books, reserve system and other features.

(3) Discussions with the freshmen which are led by well-qualified persons and center on topics such as: objectives of college education, how to plan one's time, techniques of study, personal hygiene, dormitory life and behavior, marking system, and explanation of the course of study.

(4) Chapel and assembly talks which are given by members of the faculty and by students throughout the first few weeks of the fall semester on the various problems of the campus.

Guidance Service

This service is designed to provide each student with the opportunity to discuss with members of the college administration and faculty his scholastic, vocational, social, and spiritual life.

The guidance program is implemented through counseling, testing, orientation, and information.

Each student is assigned a faculty advisor on the basis of his interest, needs, and course of study. The student is encouraged to seek faculty counseling when he needs confidential and sympathetic assistance in resolving his problems. In addition, the Director of Testing and Guidance is available to all students for counseling.

All students entering college are given placement and aptitude tests chosen for the purpose of educational and occupational guidance. Students who feel the need of additional tests and more thorough analysis of interests and aptitudes may use the facilities of the Testing and Guidance Office.

To aid in successful adjustment to college, an orientation course is required of all freshmen. The course, beginning with the first week of general orientation, provides a means to discuss curricula, effective study habits, vocations, and personal and group adjustment.

The Testing and Guidance Office provides a library of educational and occupational information. Students using this facility may receive information on colleges to which he may transfer, trade or technical schools, occupational opportunities, and scholarships.

Health Administration

A complete health service is offered students of Louisburg College. A dispensary with a graduate nurse in attendance at all times is

maintained for the benefit of the students. Practicing physicians of the town are also available. On the campus are two infirmaries, one for women, one for men. Prompt transfer of sick students to the infirmary prevents delay in proper care and insures the health of the college community. In cases of serious illness parents or guardians are notified at once. If they cannot be reached speedily enough in an emergency, the college will make whatever provision is deemed expedient by the consulting physician. Minor cases of illness are cared for in the infirmary.

The Franklin County Memorial Hospital, new and modernly equipped, is located in the Town of Louisburg.

In a questionnaire sent out to each prospective student, information is requested concerning his health history, that suggestions may be made about medical and surgical care advisable before the student comes to college. Additional examinations may be made whenever needed or requested. Records of these are used for reference when questions concerning the number of hours or courses, the amount of extra-curricular work, the extent of physical activity, and similar problems arise. They also serve as the basis of follow-up work for correcting remediable defects.

Students whose examinations reveal physical defects are excused from the regular course in physical education and are assigned to corrective gymnastics or to sports especially adapted to their needs.

Physical Education

The major aim and objective in physical education is to provide variety of activities in a healthful and pleasant environment, to meet the needs of the college students, and to equip them with skills in sports that they may carry on in their leisure time and after graduation.

The records of the physical examinations of each student are of great value in determining what type of exercise is of most value to the students who have some minor physical defect.

The physical education program is planned to give the young men and the young women varied activities in intramural sports. Games of tennis, softball, volleyball, basketball, soccer, track, horseshoe, ping-pong, baseball, archery, and badminton are played during the year.

Women's Athletic Association

The Women's Athletic Association awards certificates for pins to its members for meritorious performance in athletics and sports.

Monogram Club

Sponsored by the director of Athletics, the Men's Monogram Club awards monograms to those who have revealed marked ability in athletic activities. Its aim is to foster superior ideals of sportsmanship.

Cultural Program

A controlling objective of the College is to provide opportunities for a broad culture. To accomplish this objective, efforts are made in two areas.

One is the area of the Concert Series, which features various performers in the concert field, and outstanding lecturers and artists who appear at the assembly programs. A Fine Arts Week each semester includes art exhibits of national and state painters, vocalists, musicians, and writers.

The other area is that of student participation and contribution. It is here that emphasis is placed upon support of the Dramatics Club, the Glee Club, literary organizations, and class cultural programs. Students are invited to enter their exhibits in sculpture, crafts, ceramics, photography, and paintings in the Fine Arts Building.

Social Life and Entertainment

Louisburg is not forgetful of the important part a well balanced social life plays in the right development of its student body. The plan here is peculiarly favorable for a happy social existence. There are distinct advantages to the students in a small college environment as is attested by the genial relationship of the faculty and the students.

The social life at Louisburg is wholesome and democratic. An effort is made by a Social Committee of the faculty to maintain a fair, balanced program of social activities.

Annual Traditions

Certain annual events at the college have become Louisburg traditions, and are anticipated with great pleasure by the students and faculty and friends of the college.

The Reception for new students is held regularly during the orientation period, the first formal function of the school year.

The Homė-coming week-end and dinner are held each year, and a particular effort is made to have as large a group of Alumnae and Alumni present as possible.

The Winter Dance is an annual affair sponsored by the sophomore class.

The May Day festivities, sponsored by the Athletic Department, is a gala event held the first week-end in May, and is particularly attractive to the younger Alumnae and Alumni.

The Commencement program includes the annual Alumnae-Alumni Banquet on Saturday night; Baccalaureate sermon on Sunday; Commencement exercises Sunday afternoon, including the awarding of degrees and honors; and the President's reception for the seniors, their parents and friends.

Other traditional activities are:

Class and club entertainments.

Church socials.

Concert series.

Formal and informal faculty-student dinners.

Movies at the College.

Guest recitals and lectures.

These events are carefully scheduled throughout the year so as to provide adequate social activities and yet not allow overcrowding of the calendar.

College Publications

The *Louisburg College Bulletin* is issued in October, December, February, March, April, and June, the February issue being the catalogue number. Its function is to disseminate information and news items about the college, its progress and problems among the former students and friends of the college.

The Oak is the college annual. It is issued by the senior class and contains the usual features of a publication of this character.

Columns is the campus newspaper, which contains certain features of a literary periodical, furnishing a medium for the use of student talent in the field of writing, reporting, poetry, and the like. It is a five-column, four-page sheet, edited by the students, under the supervision of a faculty adviser, and appears six times a year.

STUDENT ORGANIZATIONS

Student Government

Student government is an important phase of life on the campus. It is composed of two branches: The Men's Student Government Association and the Women's Student Government Association.

The Women's Student Government Association

The women of the college are members of the Women's Student Government Association. The purpose of this organization is to develop self-control and loyalty, to instill in the women the highest principles of honor and self-development and to enforce such regulations as do not fall exclusively under the province of the administration. The general legislative powers to direct student activities are vested in the Student Council. The Honor System prevails. Each student, as a member of the Association, assumes the authority and the responsibility of governing herself, and assumes the duty of approaching a fellow student in a spirit of helpfulness against the violation of any Student Government regulation. The Dean of Women acts in an advisory capacity with the Student Council.

The Men's Student Government Association

The purpose of the Men's Student Government is to promote the full development of all men through a guidance program worked out under the leadership of the Dean of Men. It emphasizes self-reliance, independent thinking, and self-government. The importance of honesty and truthfulness is the chief principle upon which the Council functions. Respect for the right of others in community life is foremost among its teachings.

FBLA Club

The Future Business Leaders of America Club is open to all students who are regularly enrolled in the Business Department. Membership is also open to those students preparing for careers in business and to those preparing for careers in business teaching. This club, which is affiliated with both state and national organizations, provides a means for social contacts within the department and sponsors educational programs pertaining to office practices and equipment.

Glee Club

The Glee Club draws its membership from students with vocal talent. Selections which have wide appeal are studied at its weekly rehearsals, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. Concerts are given during the year at various Methodist churches throughout North Carolina.

Dramatic Club

The Dramatic Club is composed of students interested in the study of various phases of drama and acting. It gives programs of

various kinds and presents plays both for the college and the community. Various social activities are provided for its membership. Different phases of drama and acting are discussed at its regular meetings.

RELIGIOUS ORGANIZATIONS

YWCA and YMCA: These have places on the campus for the purposes of emphasizing the Christian way of life in the midst of educational pursuits and college activities, of moulding the spiritual lives of young men and women, and of being of service to them.

Denominational Groups: Three denominational groups are active —The Baptist Student Union, The Canterbury Club, and the Methodist Student Fellowship. Meeting in the Louisburg churches, these permit interested students to maintain contact with their respective churches and to continue their religious growth along with their intellectual development.

Friendship Circle: Composed of students interested in full-time church opportunities, it meets weekly for worship, fellowship, and study. Deputation teams are selected from the club and present programs in nearby churches.

Radio Station WSLC

Radio Station WSLC provides interested students with an opportunity to gain practical experience in all phases of radio communication—technical, commercial, programming, and announcing.

Alpha Phi Omega

Alpha Phi Omega is a National Honorary Service Fraternity open to all present or former members of the Boy Scouts of America. APO seeks to promulgate the ideals of Scouting and to render a distinctive service to the college and community.

Young Democrats' Club — Young Republicans' Club

The YDC and YRC foster an understanding of the political philosophies of their respective parties. From time to time they invite political figures of state and national prominence to the campus.

HONOR FRATERNITIES

Phi Theta Kappa

This is a national character-scholarship fraternity holding the same rank in the junior colleges of the land that Phi Beta Kappa holds in

the four-year colleges. The Gamma Upsilon chapter of Phi Theta Kappa was chartered and organized in Louisburg College in the fall of 1939 and it is the ambition of each Liberal Arts student of the college to meet the requirements of membership in the fraternity.

Membership is open to Liberal Arts students of the college only and those who receive bids for membership must stand in the upper ten per cent of their class. They must make a grade of 85% or above and they must also have made the proper number of quality points. Meetings of the chapter are held each month, or oftener, and literary and social programs are participated in by the members. The motto of the chapter is Scholarship, Character, Good Fellowship.

Alpha Pi Epsilon

Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Business Department who attain a grade point average of 2.2 or better, with A or B on specified business subjects. These students must have outstanding personalities and rank high in character. Unanimous election is necessary for membership.

Beta Phi Gamma

Beta Phi Gamma is the junior college division of Alpha Phi Gamma, a national co-educational journalistic fraternity, whose purpose is to recognize individual ability and achievement in journalistic pursuits in junior colleges and to serve and promote their welfare through journalism.

A candidate for membership must have a scholastic average in the upper two-thirds of his class and he must have served as an active and acceptable member on the staff of a college publication for at least one semester.

Delta Psi Omega

Delta Psi Omega is a national honorary dramatic fraternity whose purpose is to recognize and reward all phases of student participation in college dramatic art and stagecraft. To become a member a student must have done outstanding work in play acting, written a play that has been produced, or done efficient stage workmanship of any type and maintained an average of "C" on his academic work.

Sigma Pi Alpha

Sigma Pi Alpha is a national honorary language fraternity. Its purpose is to stimulate interest and understanding in the language and life of foreign countries. Among the requirements for member-

ship are: a general academic average of not less than eighty percent, an average in language courses of not less than eighty-five percent, and registration in a language course above the beginning course.

Alpha Beta Gamma

Alpha Beta Gamma is a junior college chemistry fraternity. Louisburg College became the Epsilon Chapter in May 1955. Membership in the fraternity represents high scholastic accomplishments in chemistry and other subjects.

Suggestions for New Students

The college provides the necessary furniture for dormitory rooms. All the beds in the dormitories are single. Students should bring with them bed linen, covers, blankets, pillows, and any other article which would add to the comfort and attractiveness of their college home. Rugs, curtains or draperies, lamps, pictures, and easy chairs are not furnished, and should be supplied by the student if he desires.

Books (new and used) and school supplies may be purchased from the College Book Store.

All students should bring clothing suitable for classes in physical education which are held in the gymnasium.

Personal funds should be deposited with the College Treasurer.

Girls are asked to bring an evening dress.

All students should have their names stamped on their clothing for identification.

General Regulations

Rooms: Any student who shall change rooms, remove, or exchange furniture without the consent of the Dean or Housekeeper is subject to a fine of two dollars.

Week-end Regulations: Week-end trips are discouraged as harmful to the best interests of both the school and the student.

College Visitors: A student permitting a visitor to spend the night in his or her room without permission from the Deans will pay a fee of one dollar per night.

Damage to Furniture: All damage to furniture or buildings must be repaired at the expense of the student causing such damage. Each occupant of a room will be held responsible for its care and preservation.

Gambling and Drinking: Gambling and drinking are considered harmful to both intellectual and spiritual growth and indulgence in either will be regarded as just motive for dismissal. Anyone guilty of possessing or using intoxicating beverages on the campus or appear-

ing on the campus under the influence of beverage alcohol is subject to dismissal.

General Conduct: The college expects of its students loyal and genuine co-operation in developing high standards of conduct. The college therefore deserves the right, and matriculation of the student concedes that right, to ask the withdrawal of any student whose conduct at any time is not satisfactory to the college, although no specific charge may be brought against the student.

Automobiles: All automobiles parked on the campus must be registered by proper college authorities. Specific parking areas are provided for students, faculty, staff, and employees of the college.

General Academic Information

Admission to the College

Application for Admission: Upon the receipt of the application for admission and application fee, the college will forward to the applicant a high-school transcript form. When the student's credits have been transcribed by the high-school principal, the certificate should be returned to the college by this principal without delay.

Admission by Certificate or Examination: Students are admitted to the college by either certificate or examination. To be admitted by *certificate* a student must be a graduate of an accredited high school. To be admitted by *examination* a student must have completed the equivalent of a four-year high school course.

Admission Units: Of the sixteen units required for entrance, the following nine and one-half are prescribed:

English	4	Science	1
Algebra	1½	History	2
Geometry	1		

Six and one-half units may be selected from the following:

Agriculture	2	History or Soc. Studies	3
Biology	1	Latin	4
Botany	1	Music	1
Chemistry	1	Physics	1
Business Subjects	2	Solid Geometry	½
Home Economics	2	Spanish	2
Drawing	1	Speech	1
French	4	Trigonometry	½
H. S. Arithmetic	1	Zoology	1

Admission Deficiencies: Graduates of approved high schools who offer the required sixteen units, but fail to meet Plane Geometry or Algebra requirements, may be admitted with the understanding that the deficiency must be made up in one year. See "Special Fees" page 56.

Admission to Business Curriculum: One unit of mathematics presented by graduates of approved high schools may be accepted as fulfilling the requirement in mathematics for enrollment in the one-year business curriculum.

Presentation of at least two units of mathematics is required for enrollment in the two-year curriculum.

Admission to Advanced Standing: To be admitted to advanced standing, students must present official transcripts of work done in other institutions and statements of honorable dismissal.

Credit for work done at other institutions will be given on all work in which the student has received an average grade of C, providing the course is taught at Louisburg College.

Registration

Registration: One day of each semester is set aside for registration of students. A fee of $5.00 for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after October 1 for the first semester and February 15 for the second semester.

Except in the Engineering course, the average student's load is fifteen or sixteen hours exclusive of Physical Education, unless he is registered as a part-time student. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours. Others must be granted permission by the registrar.

By "hour" is meant a subject recited once a week for a semester. Two or three hours in laboratory or Physical Education count for one hour of recitation.

Change of Courses: A course may be added within two weeks or, a course may be dropped within three weeks after registration by getting permission from the instructor and registrar, after consultation with the Counselor.

No credit will be allowed on any course for which the student has not properly registered.

The grade of a student who withdraws from a course without the permission of the instructor and registrar is recorded as an F. No student who withdraws after four weeks can receive a "drop" in a course.

Classification: To be classified as a sophomore, a student must have completed twenty-eight semester hours of work and have received at least twenty-eight quality points.

Auditorium-Classroom Building, Purchased and Remodeled in 1961

Class and Chapel Attendance: Under specified conditions a student may have one or more cuts each semester in each class taken. However, the student is urged to save cuts for occasions which may involve an emergency in the future.

The absence regulations regarding cuts are:

1. During a semester one cut for each semester hour for each course is allowed.
2. Absence from classes immediately before or after holidays will count as double cuts.
3. In the event that a student is late more than 10 minutes to a class, it will be counted as a cut, unless he has a reasonably good excuse. Each teacher will use his discretion in determining the value of the excuse for being late.

The absence regulations regarding chapel are: (1) Regular chapel attendance is required of all students. Each student is allowed one cut per semester.

The student must receive a written notice from the Dean of Men, Dean of Women, or the College Nurse, and report to the office of the Registrar before any absence from class or chapel can be excused. If the student is on the campus, he or she must apply for the excuse prior to the time of the absence.

Accepted reasons for absences will be:

1. Illness of the student in college certified by the College Nurse;
2. Illness of the student away from college, certified in a written statement by a physician;
3. Representing the College.

Penalty for overcutting a class:

Each student is urged to save all his cuts for sicknesses, emergencies, etc. Upon taking the last cut in a given class, the student will be notified. Penalities for excessive cuts are:

(1) For the first unexcused execessive cut, one Quality Point is deducted from the student's total.

(2) For the second unexcused excessive cut, two additional Quality Points are deducted from the student's total.

(3) For the third unexcused excessive cut, three additional Quality Points are deducted from his total and the student must appear before the absence committee.

(4) Any student who is absent from classes in any course in excess of 20% of the total class meetings, regardless of the reason for the absences, will be automatically dismissed with a failing grade for the course.

(5) Special regulations for Sophomore students: Sophomore students who during their Freshman year have earned at least a B average may have 2 cuts per semester hour provided they maintain this average.

(6) Students on academic probation are not allowed any unexcused absences.

All regular college students must carry a minimum load of at least 12 semester hours at all times.

Examinations: Written examinations are held in all classes at the end of each semester.

No deviation from the examination schedule is permitted except by special permission of the registrar.

The distribution of term grades will be made from the registrar's office and not from individual teachers.

Grades and Reports: Reports are sent to parents or guardians twice each semester. The reports are based upon the following marking:

A. For students enrolled before September, 1961:
- A—Excellent ..... 3 quality points per semester hour
- B—Superior ..... 2 quality points
- C—Average ..... 1 quality point
- D—Below Average ..... 0 quality points
- K—Conditional ..... 0 quality points
- F—Failure ..... 0 quality points
- I—Incomplete
- W—Withdrawal

B. For students entering September, 1961:
- A—Excellent ..... 4 quality points per semester hour
- B—Superior ..... 3 quality points
- C—Average ..... 2 quality points
- D—Below Average ..... 1 quality point
- K—Conditional ..... 0 quality points
- F—Failure ..... 0 quality points
- I—Incomplete
- W—Withdrawal

A student is allowed only one semester to make up an incomplete; otherwise I becomes F and the course must be repeated for credit.

If a student fails to complete eight semester hours of class work, his record will be reviewed by the Advisory Council to determine whether or not the student shall remain in college.

Transcripts: Each student is entitled one official transcript of his work, provided all accounts with the college are satisfactorily arranged. Those requesting additional transcripts should enclose a dollar for service.

Withdrawal: A student withdrawing from the college must notify the registrar and his respective dean and make satisfactory arrangements with the treasurer before leaving the campus. Any student withdrawing from the college is expected to confer with the President of the College.

Student Standards

Academic Requirements:

1. Any student who fails to attain an average of C on 6 semester

hours of school work in any semester must appear before the Faculty Board of Review on Student Standards.

2. All students are required to pass a minimum of 15 semester hours of work with an average of C during the first two semesters in order to be eligible to enroll for the third semester.

3. At the end of the third semester the student must attain an average of C on 27 semester hours. Any student who fails to meet the minimum academic requirements is ineligible to register for the next succeeding semester unless granted probationary status by the Faculty Board of Review on Student Standards.

Student Representation: To represent the College in public performances, a student must pass at least 9 semester hours with an average of C at either the preceding midsemester or semester marking period.

Probations: Any student who fails to attain an average of C in one semester will be placed on probation for the following semester.

Incentives for Exceptional Achievement

The college seeks every legitimate means of stimulating and rewarding exceptional achievement in all worthy lines of endeavor.

Deans List: An honor list is issued by the Dean and Registrar at the end of each semester. A full-time student having a standing of 3.5 (half A's and half B's) for the preceding semester will be eligible for the Dean's List for the following semester.

Honorable Mention List: Honorable mention will be given those students who have a standing of from 3.0 to 3.5.

Honor Graduation: Seniors who have a standing of 3.8 will be graduated *magna cum laude* and those having a standing of 3.5 will be graduated *cum laude.*

Honor Fraternities: Phil Theta Kappa, Alpha Pi Epsilon, Beta Phi Gamma, Delta Psi Omega, Alpha Beta Gamma, and Sigma Pi Alpha, the six honor fraternities with chapters at Louisburg College, are open to students who meet the exacting qualifications demanded by these groups.

The membership roll of these fraternities is printed on the Commencement programs.

The Brantley Medals: The Reverend Allen P. Brantley, a member of the North Carolina Conference, awards medals to man and woman candidates for graduation with the highest two-year scholastic average.

Commercial Medal: Annually at Commencement Alpha Pi Epsilon, honorary Business fraternity, awards a medal to that Business student

selected by the fraternity and the commercial faculty, as the most outstanding representative of the commercial department in scholarship, in activities, in strength of character, and in general conduct.

The Taylor Dramatic Award: To encourage and recognize interest in dramatic arts, the William Raymond Taylor award pin is presented at Commencement to the student judged to have distinguished himself most creditably in the field of dramatics during his college career.

Curricula Offered

Requirements for Graduation

The work at Louisburg College is built around three major curricula: General Liberal Arts, Science, and Business. Degrees offered include the Associate in Arts (A.A.) degree and the Associate in Science (A.S.) degree. A Business Certificate is offered to those completing the one-year business course. Sixty-four semester hours will constitute the minimum requirements for the Associate in Arts degree and the Associate in Science degree.

The General Liberal Arts curriculum includes the following: Liberal Arts, General College, pre-ministry and pre-religious education and supply pastors.

The Science curriculum includes the following: Emphasis in the biological or physical sciences, pre-dentistry, pre-medicine, pre-agriculture and pre-engineering.

The Business curriculum, which carries the Associate in Arts (A.A.) degree, includes pre-business administration and general terminal business and the one-year business course which leads to the one-year business certificate.

A course in orientation is required of all freshmen.

GENERAL LIBERAL ARTS

Tabulated below is the basic curriculum for those desiring to follow a Liberal Arts program. Those desiring a curriculum in *pre-agriculture, pre-medicine, pre-nursing, pre-dentistry, ministerial,* or training as *religious* or *social workers* should adapt their work as indicated below this tabulation.

FRESHMAN YEAR

	Fall	*Spring*
English Composition	3	3
European History	3	3
Foreign Language	3	3
Mathematics (Col. Alg., Trigonometry)	3	3
or		
Laboratory Science	3-4	3-4

Old or New Testament	3	3
Physical Education	1	1
	16-17	16-17

Sophomore Year

	Fall	*Spring*
English Literature	3	3
Foreign Language	3	3
Personal Hygiene	2	0
Physical Education	1	1
Electives to bring year's total to 32		
	16	16

GENERAL COURSE

Freshman Year

	Fall	*Spring*
English Composition	3	3
European History or American History	3	3
Old or New Testament	3	3
*Foreign Language (101-102)	3	3
or		
Laboratory Science	4	4
or		
Mathematics (Col. Alg., Trigonometry)	3	3
Physical Education	1	1
Electives to bring the year's total to at least 32	16	16

Sophomore Year

	Fall	*Spring*
English, American or World Literature	3	3
Social Science or Religion	3	3
*Foreign Language (if taken first year)	3	3

*Students with two years of high-school foreign language are required to pass a placement test to qualify for the intermediate course 201—202.

Laboratory Science	4	4
or		
Mathematics (Col. Alg., Trigonometry)	3	3
Physical Education	1	1
°°Personal Hygiene	2	0
°°°Electives to bring the year's total to at least 32	16-17	16-17

°°Personal Hygiene may be taken in either the freshman or sophomore year.

°°°Students are urged to consult faculty advisers before registering for the elective courses.

PRE-PROFESSIONAL

Pre-Ministry and Pre-Religious Education

Freshman Year

	Fall		*Spring*
English Composition	3		3
Foreign Language	3		3
Laboratory Science or Col. Algebra and Trigonometry	3-4		3-4
Old Testament	3	or	3
New Testament	3	or	3
European History	3		3
Physical Education	1		1
	16-17		16-17

Sophomore Year

	Fall		*Spring*
English Literature	3		3
Foreign Language	3		3
Hygiene	2	or	2
°Sociology	3		3
American History	3		3
Physical Education	1		1
°°Electives to bring year's total to 32			
	16 or 18		16 or 18

°Psychology may be substituted for the Second Semester of Sociology.

°°It is recommended that electives be selected from Life and Teachings of Jesus, Life and Letters of Paul, Introduction to Religious Education, Philosophy, Art Education, and Government. If History is selected as an elective during the Freshman Year, one of the above electives may be taken in the place of History during the Sophomore Year.

General Science Emphasis

Freshman Year

	Fall	*Spring*
English	3	3
American History or European History	3	3
College Algebra—Trigonometry	3	3
Inorganic Chemistry or Biology	4-5	4-5
Old or New Testament	3	3
Physical Education	1	1
	17-18	17-18

Sophomore Year

	Fall	*Spring*
English or American Literature or World Literature	3	3
Physical Science (Chemistry or Physics)	5	5
Biological Science	4	4
Physical Education	1	1
Electives to bring year's total to 32		
	16	16

Note: German should be taken during first and second year by those who wish to transfer at end of second year.

Pre-Agriculture

Freshman Year

	Fall	*Spring*
English Composition	3	3
American History	3	3
Inorganic Chemistry	5	5
Botany	4	4
Personal Hygiene	0	2
Physical Education	1	1
	16	17

Sophomore Year

	Fall	*Spring*
English Literature	3	3
Old Testament and New Testament History	3	3
Organic Chemistry	5	5
American Government; Public Speaking	3	3
or		
Zoology	4	4
Physical Education	1	1
Elective	3	3
	18-19	18-19

Pre-Dentistry, Pre-Medicine and Pre-Nursing

Freshman Year

	Fall	*Spring*
English Composition	3	3
Algebra	3	0
Trigonometry	0	3
Inorganic Chemistry	5	5
Foreign Language	3	3
Hygiene	0	2
Old or New Testament	3	3
Physical Education	1	1
	18	20

Sophomore Year

	Fall	*Spring*
Qualitative Analysis	5	0
Quantitative Analysis	0	5
Foreign Language	3	3
Literature English, American or World Literature	3	3
European or American History	3	3
Zoology	4	4
or		
Organic Chemistry	5	5
or		
Physics	5	5
Physical Education	1	1
	19-20	19-20

This curriculum calls for students with an aptitude for science. The curriculum will be chosen in consultation with an adviser from the science department.

Pre-Engineering

Freshman Year

	Fall	*Spring*
English Composition	3	3
Engineering Mathematics	5	5
Engineering Drawing	3	0
Descriptive Geometry	0	3
Solid Geometry	0	3
Inorganic Chemistry	5	0
Qualitative Analysis	0	5
Physical Education	1	1
	17	20

Sophomore Year

	Fall	*Spring*
English Literature	3	3
Calculus	4	4

Old Testament and New Testament History	3	3
Organic Chemistry	5	5**
Physics	5	5
Physical Education	1	1
	21	21

**Organic Chemistry is required of all students looking toward a degree in Chemical Engineering.

Business Curriculum

Students planning to go on to receive a degree in business administration are urged to take general liberal arts subjects with certain basic business subjects.

Louisburg College offers business programs of two years and of one year. Upon the satisfactory completion of the Two-Year Business Curriculum outlined below, the student will be awarded an Associate in Arts (A.A.) Degree.

Upon the satisfactory completion of the One-Year Business Curriculum outlined below the student will be awarded a One-Year Business Certificate.

All work taken in meeting the requirements for the One-Year Business Certificate will count toward meeting the requirements for the Associate in Arts Diploma should the student return for the second year.

It is the purpose of the College to give the student taking a business course the necessary business subjects as well as general educational opportunities.

Two-Year Business

Freshman Year

	Fall	*Spring*
English Composition	3	3
Old Testament and New Testament History	3	3
Business Mathematics	3	3*
Typewriting	2	2
Shorthand or Accounting	4	4
Physical Education	1	1
	16-17	16-17

*Students who take Shorthand may take either Accounting I or Secretarial Accounting in place of Business Mathematics. The secretarial accounting course is offered especially for these students.

Sophomore Year**

	Fall	*Spring*
Economics	3	3
English, American or World Literature	3	3
Business English	0	3

Typewriting	2	2***
Shorthand or Accounting	4	4
Office Practice and Filing	0	3
Physical Education	1	1
Elective	3	0
	16-17	16-17

**Students in Business who take electives should select from the following: Psychology, Business Law, Public Speaking, Machines, Economic Geography, Government, European History.

***Students who take Accounting, but do not take Shorthand, should take an elective in place of Second-Year Typewriting.

One-Year Business

	Fall		*Spring*
English Composition and Business English	3		3
Business Mathematics	3		3*
Typewriting	2		2
Shorthand or Accounting	4		4
Physical Education	1		1
Office Practice and Filing	3	or	3
Elective	3	or	3**
	16-17		16-17

*Students who take Shorthand may take either Accounting I or Secretarial Accounting in place of Business Mathematics. The secretarial accounting course is offered especially for these students.

**Students who enroll in the One-Year Business Curriculum should choose electives from the following: Introduction to Business, Office Machines, Business Law, Economic Geography.

Supply Pastors

Freshman Year

	Fall	*Spring*
English Composition	3	3
Old Testament and New Testament History	3	3
History	3	3
Sociology	3	3
Physical Education	1	1
Elective	3	3
	16	16

Sophomore Year

	Fall	*Spring*
English Literature	3	3
Psychology		3
The Small Church	3	3
*Public Speaking	3	0
Physical Education	1	1
Elective	6	6
	16	16

These courses are available to supply pastors on a special three-day schedule during the regular college year—that is, on Tuesdays, Wednesdays, and Thursdays. On this schedule, two and one-half years is usually required to complete the two-year college course. Elective courses especially recommended for supply pastors are Church Music, Christian Doctrine, The Life and Teachings of Jesus, The Life and Letters of Paul, and The Use of the Bible in Preaching.

*Public speaking for pastors consists of training in sermon preparation and delivery.

Courses of Instruction

The courses numbered 100 to 199 are designed for the first-year students; the courses numbered 200 to 299 are designed for second-year students. These courses are often interchangeable, but first-year students desiring to take any course numbered 200 or over may do so *only* after consultation with the department concerned. In general, courses ending in odd numerals are offered in the first semester, while courses ending in even numbers are offered in the second semester. Courses ending in 3 or 5 are generally offered in either semester.

Except in unusual cases a class will not be taught unless there are at least five students enrolled for it.

DEPARTMENT OF BUSINESS

MISS JOHNSON, MR. STANLEY, MRS. PERNELL, MR. MOON, MISS MODLIN

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Business 101—102. Typewriting I 2-2

First and second semesters: 3 periods a week

Instruction and drill in the techniques of typewriting. Included are a study of the parts of the machine, mastery of the keyboard, tests and drills for accuracy and speed, letter writing, manuscript typing and the typing of tabulated materials and other problems designed to build occupational competence in office typing. The speed goal for this course is forty or more words a minute.

Business 201—202. Typewriting II 2-2

First and second semesters: 3 periods a week

Drills and speed tests form the major part of this course. Special drill is given in the typing of different styles and kinds of letters; in the typing of reports, radio, movie, and television script; and in the typing of tabulated, legal, and statistical material, and manuscript and specialized problems. Stress is placed upon producing usable materials in reasonable time. The speed goal for this course is sixty words or more a minute.

Business 111—112. Shorthand I 4-4

First and second semesters: 5 periods a week

A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading, writing, and transcription are given, with stress on mailable transcripts. The speed goal for this course is eighty words a minute.

Business 211—212. Shorthand II 4-4

First and second semesters: 5 periods a week

Dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, and neatness in transcription are developed. Stress is placed on mailable transcripts. The speed goal for this course is one hundred and twenty words a minute.

Business 121-122. Accounting I 4-4

First and second semesters: 5 periods a week

An introductory course in the field of accounting which stresses the fundamental principles of accounting as applied to a sole proprietorship, to a

partnership, and to a corporation. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of two practice sets is required.

Business 221-222. Accounting II **4-4**

First and second semesters: 5 periods a week

An intensive study of advanced accounting principles as related to a sole proprietorship, to a partnership, and to a corporation. The completion of two practice sets is required.

Business 141-142. Secretarial Accounting **4-4**

First and second semesters: 5 periods a week

This course is designed to give the secretarial student a broad understanding of accounting principles. The cash basis and the accrual basis of accounting will be presented. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of one or two practice sets is required.

Business 131. Introduction to Business **3-0**

First semester: 3 periods a week

A course designed to give a broad overview and understanding of American business—its development, its organization, and its operation—including the relation of business to government.

Business 235. Office Practice and Filing **3 or 3**

First or second semester: 3 periods a week

Instruction in general office procedure is given with a complete course in filing. Emphasis is placed on the importance of good grooming and on the importance of the development of personality, good attitudes, and efficient work habits.

Business 243. Business Law **3 or 3**

First or second semester: 3 periods a week

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

Business 251. Office Machines **1 or 1**

First or second semester

A basic skill of operation is developed on the following machines: rotary and printing calculators; adding machines, including the ten-key adding machine; stencil and fluid process duplicators; mimeoscope; and transcribing machines. Practice time is scheduled for students taking this course.

Business 253. Economic Geography **3 or 3**

First or second semester: 3 periods a week

The study of this subject should widen the student's interest in the world about him, should enable the commercial student to know from what regions the produce of the world comes, and should help him to appreciate not only the problems of his own country but those of other countries.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

MR. YORK, MR. DE HART

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Education 101. Orientation 1-0

First semester: 1 period a week

This course is required of all freshmen for the purpose of aiding in both academic and social adjustment in college.

Education 125. Introduction to Education 3 or 3

First or second semester: 3 periods a week

The purpose of this course is to acquaint the student with the general field of education and to help him decide in what educational field he would like to work. It introduces the student to the history, traditions, organization, and purposes of public schools.

Psychology 201. General Psychology 3 or 3

First or second semester: 3 periods a week

This course will strive to give the student an integrated study of human behavior which will include personality development, learning and thinking, motivation, individual differences, study habits, and mental hygiene. Class demonstrations and outside reading will be a required part of the course.

DEPARTMENT OF ENGLISH

MR. VAUSE, MISS MERRITT, MISS RICHARDSON,
MRS. DE HART, MR. LEE, DR. DAVIS

***English 101—102. Composition** 3-3

First and second semesters: 3 periods a week

Grammar review; study of the fundamentals of correct usage and effective style; intensive work in composition through the writing of themes almost weekly the first semester and a research paper and experimentation with certain other literary types the second semester; background readings; frequent conferences.

English 104. Business English 0-3

Second semester: 3 periods a week

Emphasis on general letter form; study of the major forms and the etiquette and ethics of business correspondence; intensive practice in business writing.

(Note: This course is offered for students taking the business curricula and for students planning to transfer to a college which requires business English in the freshman or sophomore year of the student's chosen curriculum.)

English 215—216. Literature of The Western World 3-3

First and second semesters: 3 periods a week

Important works of European literature from Homer to Ibsen are read in translation, and emphasis is placed on the contribution of these works to modern thought. Both semesters or either semester may be elected. Prerequisite: English 101-102.

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*On the basis of English placement test freshmen will be assigned to one of three types of English sections: (1) English 001, a non-credit remedial section; (2) English 101, the regular beginning composition course; (3) English 101X, a course for students making high scores on the placement test.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

English 221—222. English Literature 3-3

First and second semesters: 3 periods a week

General survey with emphasis upon selected major authors and works, in the light of the historical background and the development of literary types and artistic effects; consideration of literature as an expression of the thoughts, ideals, and life of the writer and period; a limited amount of critical and research writing paralleling the subject matter. Prerequisites: English 101 and 102.

English 231—232. American Literature 3-3

First and second semesters: 3 periods a week

General survey including a study of the major writers and their works; attention to American social and political history as reflected in the literature; consideration of phases of literary development in America and of the aims and literary theories of the authors; a limited amount of critical and research writing paralleling the subject matter. Prerequisites: English 101 and 102.

English 243. Public Speaking 3 or 3

First or second semester: 3 periods a week

A general course in theory and practice, including development of the speaking voice, poise of the body, correct pronunciation and enunciation, delivery; correction of speech defects; oral reading; dramatization through pantomime, study of content and organization of speeches. Prerequisites: English 101 and 102.

English 111. Journalism 2 or 2

First or second semester: 2 periods a week

A study of the elements of news writing. The class contributes news releases to the college newspaper, *Columns*. Prerequisite: English 101.

DEPARTMENT OF FINE ARTS

MR. MOON, MISS FOSTER, MRS. KORNEGAY

Art

Art 130—131. Art Education 3-3

First and second semesters: one lecture and four studio hours a week

An introductory course in the fundamentals of art with emphasis on color, form and movement. This course deals with problems directed to the needs of those who plan to teach in the elementary schools.

Art 132—133.—Art History 3 or 3

First or second semester: 3 periods a week

A study of paintings, architecture, ceramics and metal work through the ages.

Music

Music 111—112. Glee Club 1-1

First and second semesters: 2 periods a week

Choral singing for mixed voices. Sacred and secular music are sung.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Music 121. Church Music 1-1

First or second semester: 1 or 2 periods a week

Song leading, basic note values, phrasing, diction are included. Study of hymns, both old and new. Study of suitable music for church services. Class is open only to Pastors.

Music 131—132. Piano, Freshman Year 3-3 or 1½-1½

First and second semesters—one or two 30 minute lessons a week

Major and minor scales, arpeggii, hands together. Pieces by standard classic and modern composers, etudes, Bach Inventions, sonatinas, and sonatas are selected according to individual student's ability. Hymns and other music for the church pianist are studied. Participation in student recitals whenever required. Students may also take beginning piano lessons.

Music 141—142. Voice, Freshman Year 3-3 or 1½-1½

First and second semesters—one or two 30 minute lessons a week

The techniques of voice production in singing: breathing, resonance, diction, interpretation, developing technique and style. Folk and art songs, sacred songs, classic and modern vocal literature are studied. Italian, French, and German songs are selected according to individual student's ability and need. Participation in student recitals whenever required. Chorus attendance is required.

Music 151. Music Appreciation 3 or 3

First or second semesters: 3 periods a week

A study of the world's great music and composers from antiquity to the present time. A brief study of each musical period precedes listening to representative compositions of the period. Class open to all students. Meets three times a week for one semester.

Music 161. Music Theory 4 or 4

First or second semesters: 5 periods a week

A study of the theory of music through ear training, keyboard, written work, form and analysis, and creative writing. Study includes triads and seventh chords and their inversions, non-harmonic tones, four-part harmony, piano harmonizations, sight singing, and melodic and harmonic dictation. Class meets five times a week.

Music 231—232. Piano, Sophomore Year 3-3 or 1½-1½

First and second semesters—one or two 30 minute lessons per week

Continuation of scales and selected compositions by classic and modern composers. Participation in student recitals whenever required.

Music 241—242. Voice, Sophomore Year 3-3 or 1½-1½

First and second semesters—one or two 30 minute lessons a week

Technical work in fundamentals continued, increasing repertoire in classic and modern vocal literature.

Chorus attendance is required.

DEPARTMENT OF FOREIGN LANGUAGES

DR. BLUMENFELD, MRS. DE HART, MR. WAGNER

French

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

French 101—102. Beginning French 3-3

First and second semesters: 3 periods a week and one weekly laboratory period during the first semester.

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.

French 201—202. Intermediate French 3-3

First and second semesters: 3 periods a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from standard French authors. Prerequisite: Two units or six semester hours of French.

French 211—212. French Literature 3-3

First and second semesters: 3 periods a week

General survey of the development of French literature. Reading and discussion of representative works from the classical period to modern times. Prerequisite: Four units or twelve semester hours of French. Offered only if there is a sufficient number of students eligible to take the course.

German

German 101-102. Beginning German 3-3

First and second semesters: 3 periods a week and one weekly laboratory period during the first semester.

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar composition; selected readings for beginners.

German 201-202. 3-3

First and second semesters: 3 periods a week

Review of grammar and idioms. Composition. Readings from German authors Offered only if there is sufficient number of students eligible to take the course.

Spanish

Spanish 101—102. Beginning Spanish 3-3

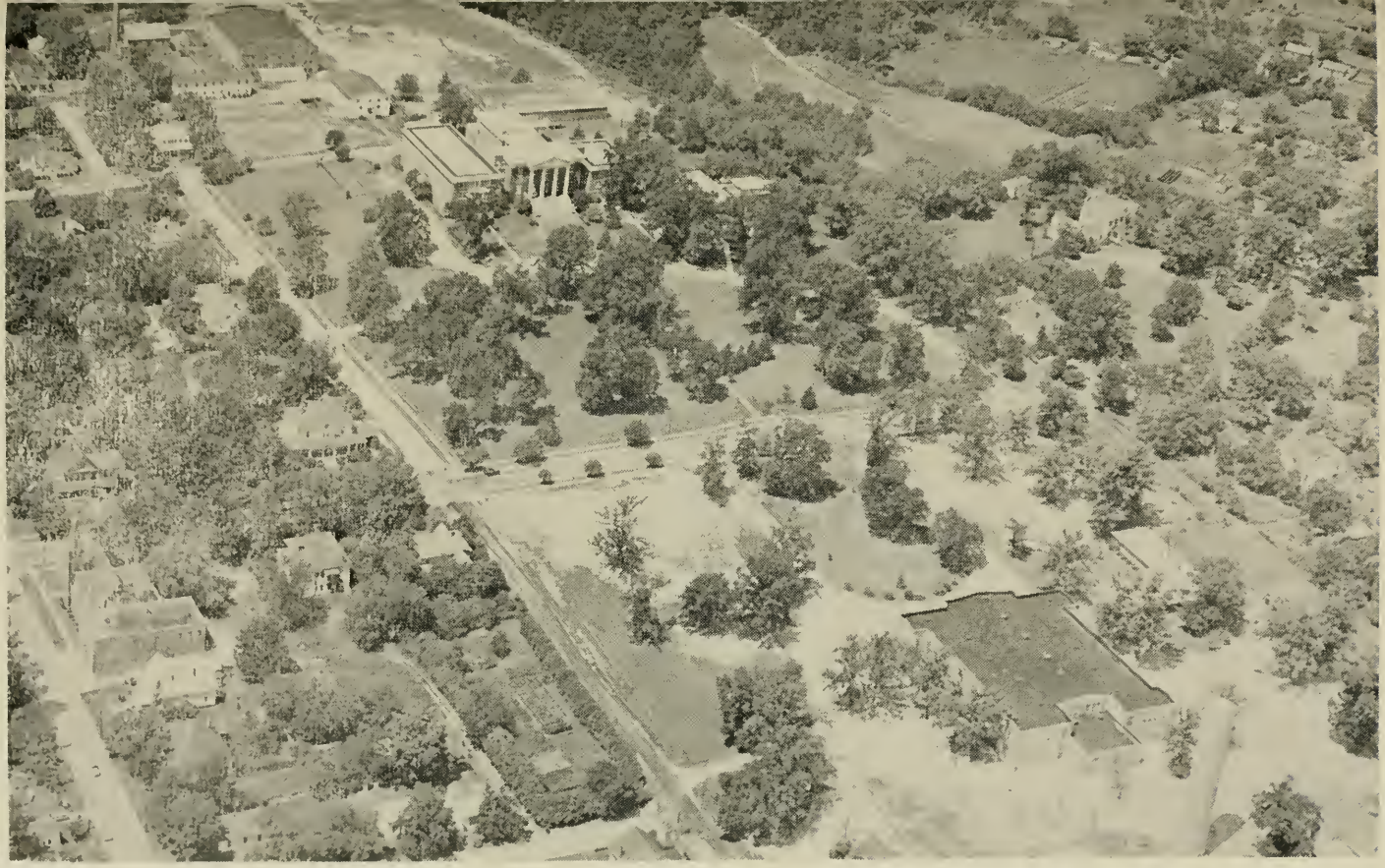
First and second semesters: 3 periods a week and one weekly laboratory period during the first semester.

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar, composition; selected readings for beginners.

Spanish 201—202. Intermediate Spanish 3-3

First and sceond semesters: 3 periods a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from Spanish and Latin American authors. Prerequisite: Two units or six semester hours of Spanish.



Aerial View of Campus Showing Male Academy, Auditorium-Classroom and Future Administration Buildings at Bottom of Picture and Wright, Davis, Main, Franklin, B. N. Duke, Fine Arts, Gymnasium, Apartment, President's Home and Central Heating Plant at Top of Picture.

DEPARTMENT OF MATHEMATICS

MISS JOHNSON, MR. DENNIS, MR. STANLEY, MR. WELLS

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Mathematics 101. College Algebra **3-0**

First semester: 3 periods a week

This course includes a review of elementary algebra, quadratic equations, the progressions, the binomial theorem, logarithms, permutations and combinations, and the general theory of equations. Prerequisite: one and one-half units of high school algebra, one unit of plane geometry.

Mathematics 102. Trigonometry **0-3**

Second semester: 3 periods a week

A study of the trigonometric functions, derivations of formulas, and the solution of plane and spherical triangles with practical applications. Prerequisite: college algebra, one unit of plane geometry.

Mathematics 106. Solid Geometry **0-3**

Spring semester: 3 periods a week

Not given unless five apply. Required of all students of engineering. Prerequisite: one unit of plane geometry, college algebra.

Mathematics 111—112. Engineering Mathematics **5-5**

First and second semesters: 5 periods a week

A thorough course in freshman mathematics especially designed for all students who are looking forward to civil, mechanical, electrical, or chemical engineering.

The first eleven weeks will be devoted to a thorough study of college algebra; the second eleven weeks will be spent on plane and spherical trigonometry; and the last eleven weeks will be given to the study of analytics. Prerequisite: one and one-half to two units of high school algebra; one unit of plane geometry.

Mathematics 121. Engineering Drawing **3-0**

First semester: 2 single and one double periods a week

The use of instruments, lettering, orthographic projections, sections, dimensioning, assembly and detail drawing, isometric, oblique, and cabinet drawing, technical sketching, and blue-printing. Prerequisite: one and one-half units of high school algebra; one unit of plane geometry.

Mathematics 122. Descriptive Geometry **0-3**

Second semester: 2 single and one double periods a week

Representation of geometrical magnitudes by means of points, line, planes, and solids; a study of surfaces applicable to sheet metal development and screw problems. A large number of practical problems will be solved on the drawing board. Prerequisite: Engineering drawing.

Mathematics 131—132. Business Mathematics **3-3**

First and second semesters: 3 periods a week

During the first semester the class will review ratio and proportion, percentage, simple and compound interest, mathematics of depreciation, and commercial and

COURSE NUMBER CREDIT HOURS, PER SEMESTER

trade discount. Attention will also be given to the study of statistics, cost accounting, and principles of banking.

The work of the second semester will include compound interest, annuities, life insurance, valuation of bonds.

Mathematics 201. Analytic Geometry 3-0

First semester: 3 periods a week

This course is a study of the theory of Cartesian and polar-co-ordinates and applies this to equations of the first and second degrees. Prerequisite, college algebra, trigonometry.

Mathematics 211. Differential Calculus 4-0

First semester: 4 periods a week

A study of variables and functions, limits, differentiation, geometrical and physical applications of the derivative, maxima and minima, rates, differentials, curvature, indeterminate forms and partial differentiation. Prerequisite: college algebra, trigonometry, analytic geometry.

Mathematics 212. Integral Calculus 0-4

Second semester: 4 periods a week

The theory of integration, the definite integral, integrals reduced to standard forms, integration as a process of summation, areas, lengths of curves, volumes, the application of integration to problems of physics, and successive and partial integration. Prerequisite: differential calculus.

DEPARTMENT OF PHYSICAL EDUCATION

MR. FRAZIER, MR. BENTON, MISS COOKE

REQUIREMENTS

Each student is required to register in a physical education class each semester unless the student is not working for a degree at Louisburg College. Students who have physical handicaps are assigned to classes suited to their particular needs and capacities. Participation in a major sport may be substituted for physical education. Athletic candidates must return at the close of an athletic season to their physical education classes.

UNIFORMS

A regulation unform is required to be worn by all students taking physical education. This uniform is to be purchased by the students through the athletic office to insure uniformity of style and color.

WOMEN

Physical Education 101—102. Intramural Sports: Basketball, Volleyball, Softball, Soccer, and Speedball 1-1

First and second semesters: 2 periods a week

Physical Education 103—104. Individual & Dual Sports: Table Tennis, Deck Tennis, Horseshoes, Shuffleboard, Pool, and Badminton 1-1

First and second semesters: 2 periods a week

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Physical Education 120. Tennis 1-1
First and second semesters: 2 periods a week

Physical Education 131. Social Dance. Coeducational course 1-1
First and second semesters: 2 periods a week

Physical Education 141. Folk & Square Dance. Coeducational course 1-1
First and second semesters: 2 periods a week

Physical Education 124. Basketball 1-1
First semester: 2 periods a week

Physical Education 212. Social Recreation. Coeducational course 1-1
2 periods a week

The development of recreational leadership is stressed. The study of parties for boys and girls of all ages is made. Many types of games are discussed and played. Church recreational programs, parties, and picnics are included.

Physical Education R101-R102. Restricted Physical Education 1-1

Remedial exercises and recreational activities adapted to individual needs are substituted for regular class work upon the advice of a physician.
2 periods a week

Physical Education 251. Personal Hygiene 2-2
First and second semesters: 2 periods a week

MEN

Games and sports of an individual and dual nature are emphasized. The basic rules of each game are covered along with terminologies familiar to the individual games. Some of the games are tennis, table tennis, golf, horse shoes, shuffleboard, badminton, and handball.

Physical Education 101-102. Intramural Sports: Basketball, Volleyball, Softball, Soccer, and Speedball 1-1
First and second semesters: 2 periods a week

Physical Education 103-104. Individual & Dual Sports 1-1
First and second semesters: 2 periods a week

Physical Education 120. Speedball. 1-1
First semester: 2 periods a week
Fundamentals of speedball are stressed. Skills are not overly stressed.

Physical Education 120-121. Tennis 1-1
First and second semesters: 2 periods a week
Fundamentals of single and double tennis are stressed.

Physical Education 122. Football 1-1
First semester: 2 periods a week
Tag football with the changes necessary for the safety of the student.

Physical Education 123. Softball 1-1
Second semester: 2 periods a week

Physical Education 124. Basketball 1-1
First and second semesters: 2 periods a week

Physical Education 126. Weight Lifting 1-1
First and second semesters: 2 periods a week
The fundamentals of weight lifting are stressed.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Physical Education 251. Personal Hygiene 2-2

First and second semesters: 2 periods a week

A study of the various systems of the body with emphasis placed on healthful living in today's society.

DEPARTMENT OF RELIGION AND PHILOSOPHY

MR. MCDONALD, MR. GOLDSTON, DR. SOMMER

Religion 101. Old Testament 3 or 3

First or second semester: 3 periods a week

An attempt to understand the historical development of the religious-ethical concepts of the Hebrew people and their contributions to the ethical-religious life of the world.

Religion 102. New Testament 3 or 3

First or second semester: 3 periods a week

A study of the religion of the New Testament as it is reflected in the life of Christ and the historical development of the church during the Apostolic Age, with particular study of the Gospels, the Pauline, Pastoral, and the General Letters.

Religion 125. Religious Education Methods 3 or 3

First or second semester: 3 periods a week

An introductory study of the principles, resources, and methods of religious education. Particular emphasis is given to methods applicable to specific situations in the local church.

Religion 127—128. The Small Church 3-3

First and second semesters: 3 periods a week

A study of the strengths and problems of the small church. Class study and laboratory work in the college and in the small church. Open to students other than pastors by permission of the instructor.

Religion 211. The Life and Teachings of Jesus 3 or 3

First or second semester: 3 periods a week

An intensive study of the records of the life of Christ and His teachings with particular reference to the Kingdom of God, the Sermon on the Mount and the synoptic parables. Students will make reports on particular projects. Prerequisite: Religion 101 and 102.

Religion 212. The Life and Letters of Paul 3 or 3

First or second semester: 3 periods a week

A study of Paul's conversion, his ministry to the Church, and his New Testament writings. Prerequisite, Religion 101 and 102.

Religion 225—226. Christian Doctrine 3-3

First and second semester: 3 periods a week

A study of the principal ideas and beliefs of scripture and tradition. An elective course open only to pastors of churches. Offered when the demand warrants it.

Philosophy 231. The History of Western Philosophy 3 or 3

A study of the principal systems of western thought. An elective course open only to second year students.

Religion 130. The Use of the Bible in Preaching 1 or 1

First or second semester; 1 period a week

What Biblical preaching is, why it is important, and how to prepare to do it. Open only to student pastors.

DEPARTMENT OF SCIENCE

MR. PRUETTE, DR. NEASE, MR. DENNIS, MR. CHADWICK

Biology

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

General Biology 121—122 **4-4**

First and second semesters: 2 single and 2 double periods a week

A study of the fundamental structure and activity of plants and animals. The practical laboratory sessions will provide illustrations of the basic biological processes.

Biology 101—102. General Zoology **4-4**

First and second semesters: 2 single and 2 double periods a week

A study of representative vertebrates and a survey of the animal kingdom with attention to those forms of greater economic importance.

Biology 111—112. General Botany **4-4**

First and second semesters: 2 single and 2 double periods a week

A study of the seed plant. A survey of the plant kingdom beginning with the lower groups emphasizing the importance of bacteria and fungi and continuing with classification and ecology of vascular plants.

Chemistry

Chemistry 101—102. Inorganic Chemistry **5-5**

First and second semesters: 3 single and 2 double periods a week

A thorough course on the fundamental principles of inorganic chemistry including a study of the occurrence, preparation, and properties of the elements and laws which govern their reactions to form the important and useful compounds. Intensive class and laboratory work is required.

Chemistry 201—202. Organic Chemistry **5-5**

First and second semesters: 3 single and 2 double periods a week

The basic principles of organic chemistry including a careful study of the hydrocarbon series and their derivatives in both the aliphatic and in the aromatic divisions accompanied by comprehensive work in laboratory preparation of the characteristic compounds; organic analysis.

Chemistry 211. Qualitative Analysis **5-0**

Second semester: 3 single and 2 double periods a week

Systematic separation and identification of the important inorganic ions and compounds; emphasis on the principles of analysis with care so that the presence or absence of the various ions in given substances is assured. The course consists of class work on the principles of analysis and of intensive laboratory work in practice and on identification of unknown substances.

Chemistry 212. Quantitative Analysis **0-5**

Second semester: 3 single and 2 double periods a week

Principles and practices of volumetric and of gravimetric analysis; chemical calculations based on results of analysis; classwork on the methods and principles of quantitative work; intensive laboratory work.

Physics

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Physics 201—202. General Physics **5-5**

First and second semesters: 3 single and 2 double periods a week

Essential principles of physics from the theoretical and practical viewpoints emphasizing the mathematical solution of problems supported by planned and systematic laboratory illustrative exercises; precision measurements and calculations with constant checking with the theory; application of the principles of physics to the activities of people.

DEPARTMENT OF SOCIAL STUDIES

MR. GRETTER, MR. MOON, MRS. KORNEGAY, MR. BENTON, MR. NEHRIG, MR. YARBOROUGH

Economics

Economics 201—202. Principles of Economics **3-3**

First and second semesters: 3 periods a week

A combination of theoretical analysis with historical narrative and discussion of practical problems based on modern economic organization and its development.

Government

Government 201—202. American Government **3-3**

First and second semesters: 3 periods a week

A study of our national, state, and local government with emphasis on the development of the Constitution of the United States. National government is studied the first semester and state and local governments are studied the second semester.

History

History 101—102. European History **3-3**

First and second semesters: 3 periods a week

A survey of European history from the Protestant Reformation to the present, emphasizing dynastic rivalries, the rise of democracy, imperialism, and the cause and results of World Wars I and II.

History 111-112. American History

Either semester: 3 periods a week

111: This part of the course surveys American History from the era of discovery and exploration to 1865. Emphasis is given to social and economic problems with a prior basic knowledge of political history assumed.

112: This part of the course surveys American History from 1865 to the present. Emphasis is given to social and economic problems with a prior basic knowledge of political history assumed.

History 215—216. English History **3-3**

First and second semesters: 3 periods a week

This course covers the general history of England from the Roman invasion until recent times. Emphasis will be placed on the political, constitutional, and social history of England. The relationship of Britain and America will also be stressed. Second year students may elect this course upon receiving permission from the instructor.

Sociology

Sociology 201—202. General Sociology **3-3**

First and second semesters: 3 periods a week

The basic principles underlying social life with particular emphasis given to town and rural problems.

College Costs

Louisburg College is a non-profit institution. Its purpose is to give to young people with an ambition and a worthy purpose, regardless of their financial background, the opportunity to continue their education two years beyond the high school level.

Through the years, thousands of people have given the resources of the college: land, buildings, equipment, operational expenses, and endowment. Likewise, the teachers have given devoted service. Consequently, the college has kept its expenses down to an absolute minimum.

The actual cost, however, per student has greatly exceeded the published rates. Taking into consideration, therefore, the cost of the buildings, depreciation, equipment, instruction, maintenance, operational expenses, and room and board with a student body of 550, the cost per student is estimated to be over $1,200 a year. Total charges to students, however, run considerably less than this amount.

There are many parents and guardians who are able and glad to pay this amount. There are others, however, who cannot pay this sum. For those who cannot pay in full the college grants three forms of aid to meet the financial need of each student: (1) free scholarships, (2) service or labor scholarships, and (3) loans.

SCHOLARSHIPS

Through the years friends of the College have contributed funds to the endowment with the expressed desire that the income from such funds will be used to aid worthy students. Although the costs of attending Louisburg College are held to a minimum, it is realized that there are a few students who need financial aid. For those worthy students who can satisfy the College Administration as to their need for such help, the Board of Trustees authorized the awarding of scholarships as indicated under "Endowments and Scholarships" as indicated on pages 59-65.

EXPENSES

At the time of submitting the application for admission, if it then seems necessary to secure some financial assistance, the application for scholarship should be presented.

Students accepted prior to June 1 are required to send a deposit of $50 by June 15. Students accepted after June 1 are required to send a deposit of $50 within 15 days after their acceptance. This deposit is credited on regular fees and is non-refundable.

College Expenses — 1961-1962

ANNUAL EXPENSE:

Boarding Students:

Base tuition for any course	$400.00
*Room and Board	455.00
**Base College Fees:	
Reservation $10, Athletic and physical education $10, Infirmary $10, Library $10, *The Oak* $7, Student Activities $4, *Columns* $3, Concert $6.	
Total	60.00
TOTAL	$915.00

Day Students:

Base tuition for any course	$400.00
Base College Fees:	
Reservation $10, Athletic and physical education $10, Library $10, Infirmary $10, *The Oak* $7, Student Activities $4, *Columns* $3, Concert $6.	
Total	60.00
TOTAL	$460.00

SPECIAL FEES PER SEMESTER

In addition to the above regular costs, students are charged certain fees for special services which are listed below. These fees apply only to those students registering for these particular courses:

Business:

Use of business machines	$ 5.00
Use of typewriter	5.00

Mathematics:

Advanced High School Algebra	$ 20.00
Plane Geometry	20.00
Surveying	5.00

*Room rent in the new men's dormitory will be $50 extra for the year.

**Fees, such as Laboratory, Use of Typewriter, Business Machines, etc., will be charged extra.

Modern Languages:

Laboratory fee (First semester only)	$ 3.00

Music:

Tuition in piano or voice (two lessons per week)	$ 45.00
Tuition in piano or voice (one lesson per week)	30.00
Use of piano	5.00

Science:

Laboratory fee (for one science)	$ 10.00
Laboratory fee (for each additional science)	10.00
Laboratory fee for Organic Chemistry	10.00
Laboratory fee for Qualitative Analysis	10.00
Laboratory fee for Quantitative Analysis	10.00

Tuition Fees for Special Business Students:

Accounting (tuition)	$ 40.00
Shorthand (tuition)	40.00
Typewriting (tuition)	25.00
Use of typewriter	5.00

Special Miscellaneous Fees

Graduation Fees:

Diploma fee	$ 5.50
Certificate fee	3.50
Rental of cap and gown	3.50

Others:

Late registration	$ 5.00
Auditing fee	5.00
One single three-hour course	40.00
Art fee	10.00

Excess Hours

There is a charge of $5.00 per semester hour for each hour over and above the maximum number of hours required for a course in which a student is registered.

Special Damage Fee

The occupants of a room are held responsible for any unnecessary damage to the room or to the furniture and must pay for such damage before being permitted to take an examination.

Terms of Payment

The above schedule of charges and the following terms have been officially adopted by the board of trustees and the college administration is obligated to adhere strictly to the same.

All payments are to be made in advance of each semester.

Withdrawals

If a student withdraws voluntarily or is suspended for improper conduct, there will be no refund on the account.

Those who withdraw on account of illness, or other providential causes, will receive a refund on board and room rent in proportion to the time they are overpaid.

Other Information

Out-of-town students will be required to board and room at the college, where they will receive the benefits of the college home life, except in cases where, at the request of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure room and board in such homes as are approved by the administration. Students living in the dormitories are required to get their meals in the college cafeteria.

A student will consult the college authorities before making arrangements to live outside of the college.

The general fee includes the services rendered by the infirmary, but students who need the attention of a physician are responsible for all charges incurred.

Books, laboratory supplies, sheet music, gym suit, and stationery are sold by the College Book Store at regular list prices for cash. The approximate cost of books per year is $50.00.

Endowments and Scholarships

The Benjamin N. Duke Endowment

Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the Methodist Church, gave a sum of $100,000 part of which has been used as endowment and part of which has been used for permanent improvements.

The James A. Gray Trust Fund

Mr. James A. Gray of Winston-Salem, North Carolina, has established a trust fund for several North Carolina institutions. Louisburg College was designated as the recipient of $50,000 of this fund, which has been added to the college endowment.

W. L. Maness Endowment

The Reverend W. L. Maness and friends have donated to the college the amount of $350 which has been added to the general endowment.

MEMORIAL SCHOLARSHIPS

The Benson Living Memorial Scholarship Fund

The Benson Living Memorial Scholarship Fund, now amounting to $1,043, was given by the Benson Methodist Church, Benson, North Carolina, in memory of the members of that community who fought and died in World War II. The Trustees reserve the right to choose the recipient of the income from this fund.

The George and Inez Breitz Memorial Scholarship

This scholarship, the principal fund of which is $939, is established by the Edgerton Memorial Church of Selma, North Carolina, and the interest of the fund is to be awarded each year to a student chosen by the Edgerton Memorial Church.

The Bynum Charge Memorial Scholarship

A memorial scholarship in the amount of $650 has been established by the Bynum Charge of the Durham District of the North Carolina Conference.

The Mather D. Dorman Scholarship Fund

The Mather D. Dorman Scholarship Fund of $1,000 was given by the members of the Elevation Methodist Church of the Benson Charge, Raleigh District, North Carolina, in memory of Mr. Dorman who was a faithful member of the Elevation Church for 31 years. The Trustees of the Elevation Methodist Church reserve the right to designate the recipient of the income from this fund.

The Winfield Scott Gardner Memorial Scholarship

The Winfield Scott Gardner Memorial Scholarship of $1,500 was established by the Warrenton Charge of the Rocky Mount District. The income from this fund is to be used by a student from the Macon Church or Warren County. If no student is enrolled from this church who is in need of such financial assistance, the income is to be granted to any other worthy student.

The Lucy Fuller Hartsfield Memorial Scholarship

In gratitude for the devoted service to her church and college, friends have established at Louisburg College the Lucy Fuller Hartsfield Memorial Scholarship. The interest from this scholarship of $420 is to be applied toward the expenses of some worthy student, preferably to one from Wake County.

The Wayman Chalmers Melvin Memorial Scholarship

In gratitude for 37 years of devoted service to the Linden community, friends have donated $1,000 to establish at Louisburg College the Wayman Chalmers Melvin Memorial Scholarship. The interest of this fund is to be applied annually toward the expenses of some worthy student, preferably one from Harnett County.

The Thomas G. Moore Memorial Scholarship

Mrs. Alice Newberry Moore, of Washington, North Carolina, in memory of her husband, Mr. Thomas G. Moore, has established the Thomas G. Moore Memorial Scholarship of $2,000, the interest from which will be available to worthy students.

The Abraham Josiah and Alice Bowen Newberry Memorial Scholarship

In memory of her parents, Mr. Abraham Josiah Newberry and Mrs. Alice Bowen Newberry, Mrs. Alice Newberry Moore, of Washington, North Carolina, has established a scholarship of $2,000, interest from which will be used to aid worthy students.

The Walter Patten Memorial Fund

The Walter Patten Memorial Fund which to date amounts to $5,545 was established at the suggestion of the Board of Trustees in memory of Dr. Walter Patten, President of Louisburg College from 1939-1947. Donations to this fund should be sent to the Treasurer of the College.

The Thomas Arrington Person Scholarship

Mrs. Annie Mason Person has established, in memory of her late husband, Thomas Arrington Person, a fund of $5,000, the annual interest from which is used to provide scholarships for deserving students, preferably for those who are preparing for the Methodist ministry or for other religious work.

The Carrie Winstead Shore Memorial Scholarship

A memorial scholarship fund of $3,200 was established in honor of Mrs. Carrie Winstead Shore by the Person Charge of the Durham District. Mrs. Shore was the wife of the Rev. J. H. Shore who for many years was a member of the North Carolina Conference.

The Mary Clyde Singleton Scholarship Fund

The Mary Clyde Singleton Scholarship Fund of $1,000 was established by Mrs. Floyd Johnson, of Whiteville, North Carolina, in honor of her sister who was a former Louisburg College student. The income from this fund is to be granted to some worthy student interested in Christian education.

The Albert E. Smoak Memorial

The family of Albert E. Smoak, Aberdeen, has given to Louisburg College $500 to perpetuate his memory upon the campus. Albert E. Smoak, who was graduated from Louisburg College in 1942, was killed in action on Iwo Jima.

The Sally K. and Amy J. Stevens Memorial Service Scholarship

The Sally K. and Amy J. Stevens Memorial Service Scholarship, the principal of which is $5,703, was established in 1937. The annual interest from this scholarship is to be awarded to a student or to students preferably from Wayne County.

The James Terry Memorial Fund

The James Terry Memorial Fund, now amounting to $1,000, was given by the Rougemont Charge of the Durham District in memory of James Terry who lost his life in World War II.

The Richard Cameron Tyson Memorial Scholarship Fund

The Richard Cameron Tyson Memorial Scholarship Fund of $3,000 was given by Calvary Methodist Church, Durham, North Carolina, in memory of Mr. Tyson, the only member of that church to lose his life in World War II. The income from this fund is to be used for some worthy young person interested in a college education, preference to be given to a boy or girl from Calvary Methodist Church.

The T. B. Upchurch, Sr., and Mollie Johnson Upchurch Memorial

Mr. T. B. Upchurch, Jr., Raeford, North Carolina, has established in memory of his father and mother, Mr. T. B. Upchurch, Sr., and Mrs. Mollie Johnson Upchurch, a scholarship fund of $2,625, the annual interest of which is to provide a scholarship for some student who plans to major in English.

The Warren Scholarship

The Jesse Warren and Helen Warren Scholarship was given by the Aurora Charge of the New Bern District in the amount of $700. The annual income from this fund is to be awarded to a worthy student from Warrens Church. If no student from Warrens Church is enrolled, then the anual income shall be awarded to a student from either Aurora Church or Campbell Creek Church.

SCHOLARSHIPS

Alpha Pi Epsilon Scholarship

The Louisburg College Chapter of Alpha Pi Epsilon, national business society, has established an endowment scholarship the sum of which is now $915. The income from the fund is to be used in aiding students of Business Education to complete their course.

The Amick Scholarship

Mr. C. C. Cranford, Asheboro, North Carolina, has set up a scholarship fund for the purpose of honoring his friend and former teacher, Dr. T. C. Amick. The principal of this scholarship is now $4,280. This

is a perpetual fund and only the interest on the fund may be used for the scholarship. It is awarded annually to that Liberal Arts or Engineering student in Louisburg College who, in the opinion of the Committee on Awards, is most deserving.

The person accepting this scholarship must declare his intention of continuing his Liberal Arts or Engineering Course until he has completed his second year of college work.

The Burney Scholarship

Mr. A. L. Burney, Southern Pines, North Carolina, has established a scholarship fund of $3,000. This is a perpetual fund. A scholarship of $150 will be given to any worthy boy or girl in Moore County. If interested in this scholarship, write Mr. Burney by August 1st.

The Davis-Allen Service Scholarship

In recognition of the generosity and devotion of Mr. and Mrs. Ivey Allen to the education of youth, Louisburg College has established the Davis-Allen Service Scholarship in the amount of $75. This sum is to be allotted to esteemed and ambitious students who desire to earn part of their expenses at Louisburg College.

Franklin County High School Scholarships

A scholarship of $50 each is awarded to each high school in Franklin County upon the recommendation of the principal of the high school. The scholarships are awarded by the Board of Trustees of Louisburg College in appreciation of the donations and services to the college by the citizens of the Town of Louisburg and Franklin County.

The Goldston Charge Endowment Scholarship

An endowment scholarship fund of $1,081 has been presented by the Goldston Charge of the Fayetteville District.

The Grover Cleveland Lytle Scholarship Fund

Through gratitude for untold blessings, Mr. Grover Cleveland Lytle has donated the sum of $500 to Louisburg College, the interest of which is to be used annually for scholarship purposes.

The Reverend L. H. Joyner Service Scholarship

The Reverend L. H. Joyner Service Scholarship of $15 annually is to be awarded to a ministerial student upon the recommendation of the President of the College.

"Doc" Elam Working Scholarship for Student Athletic Trainer

This scholarship, a bequest of the Franklin County Medical Society, is dedicated to the late Paul W. ("Doc") Elam, druggist, sports enthusiast, and staunch friend of Louisburg College. It is awarded to the pre-medical or pre-pharmacy student selected by a faculty committee and approved by the college physician. Preference is given Franklin County residents. The student agrees to serve as Athletic Trainer for the College teams during the tenure of the scholarship. The amount is $300.00 annually.

The Carol Bessent Hayman Scholarship

The Carol Bessent Hayman Scholarship given by Dr. Louis D. Hayman, Jr. in honor of his wife Carol Bessent Hayman. This scholarship provides annually $100.00 for any deserving young man or young woman from the state of North Carolina studying at Louisburg College. The recipient of this scholarship shall be named by the president of the college.

National Methodist Scholarships

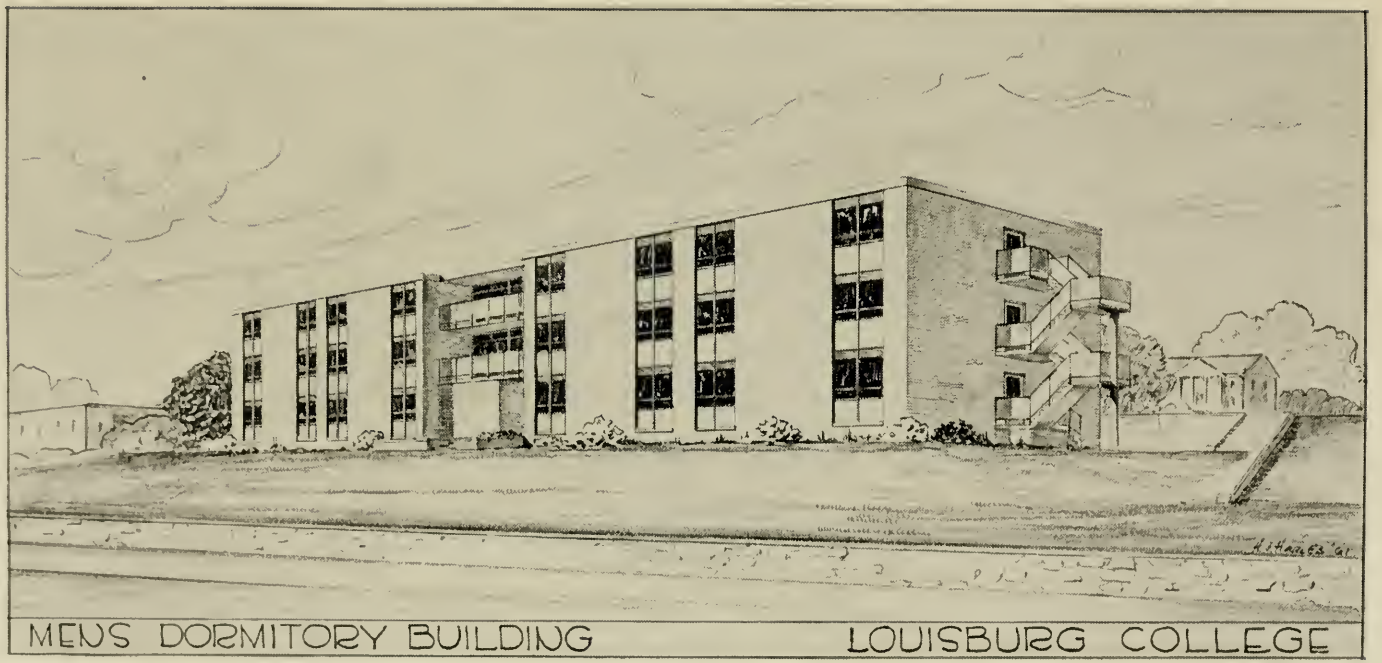
The Board of Education of The Methodist Church makes available to Louisburg College three scholarships annually. The scholarships amount to tuition and fees. Students in the upper 15% of their high school senior class and in financial need are eligible to apply. For information write Scholarship Committee, Louisburg College, Louisburg, N. C.

Pittman-Frizelle Scholarship

Mr. and Mrs. J. B. Frizelle of Maury, N. C., have set up a scholarship fund to aid young women from Greene County. The scholarship, amounting to around $600 annually, is to be used at the three Methodist Colleges located within the bounds of the North Carolina Annual Conference of The Methodist Church—namely, Louisburg College, Methodist College, Fayetteville, and North Carolina Wesleyan College, Rocky Mount. Young women from Greene County interested in this scholarship should write Executive Director, North Carolina Conference Commission on Higher Education, Box 1006, Raleigh, North Carolina.

The North Carolina Methodist Conference Scholarships

One half of tuition charges will be awarded to ministerial students and to sons and daughters of Methodist ministers of the North Carolina Conference.



Architect's drawing of the 96-bed men's residence hall to be opened September 1962

The Stanback Scholarship

Mr. T. M. Stanback, Salisbury, North Carolina, has donated the sum of $6,000 which is to be used as a source for scholarships each year and which are to be known as the Stanback Scholarships.

The Steele Street Methodist Church Scholarship

An endowment scholarship fund of $1,000 has been established by the Steele Street Methodist Church, of Sanford, North Carolina.

The John Jesse Myrick and Mrs. Emma Brown Harris Myrick Scholarship Fund

Mrs. Emma Myrick Rose of Henderson, North Carolina, has established an endowment scholarship fund at Louisburg College in memory of her parents, John Jesse Myrick and Mrs. Emma Brown Harris Myrick. The principal sum of the scholarship fund amounts to $20,000, the annual income from which is used for scholarships to aid deserving young people from Vance and Warren Counties. Any of the income from this fund not used by students from the above mentioned counties may be used to aid other worthy students enrolled at Louisburg College.

Valedictorian Scholarships

One hundred dollars each are granted to high school graduates who are valedictorians.

The Thomas W. and Mary Rosser Wheless Scholarship

The Thomas W. and Mary Rosser Wheless Service Scholarship of $60 annually was made possible by their gift to the college of valuable property. This award is to be made, preferably, to students from the Aurelian Springs or Warrenton High Schools upon the recommendation of the high school principal.

The E. L. White Scholarship

Mr. E. L. White, a member of Grace Methodist Church, Wilmington, North Carolina, has given $500 to the endowment of Louisburg College. The income from this gift is to be used for scholarship aid.

LOAN FUNDS

James E. and Mary Z. Bryan Loan Fund

The James E. and Mary Z. Bryan Foundation of Raleigh, N. C., is contributing the sum of $5,000 to the loan fund of Louisburg College. The first installment of $1,000 was received in 1960 and $1,000 will be contributed annually until the total amount is received.

Methodist Student Loans

The Board of Education of The Methodist Church makes available a limited number of loans to students who are active members of The Methodist Church. The loans carry a very low interest rate. For further information write Scholarship Committee, Louisburg College, Louisburg, N. C.

National Defense Student Loan Program

Louisburg College is one of the institutions of higher learning participating in the National Defense Student Loan Program. Qualified students enrolled in the college in need of financial aid are eligible to apply for loans. Interest at three per cent begins after the student leaves college.

Julia H. Lane Loan Fund

The family of the late Mrs. Julia H. Lane, who was a member of the Asbury Methodist Church in the New Bern District, has established a loan fund in the amount of $745.30 to be used to aid students preparing to serve as ministers in the North Carolina Conference of The Methodist Church.

American Legion Auxiliary Loan Fund

In memory of Major Samuel P. Boddie of Louisburg, the American Legion Auxiliary of the Jambes Post No. 105 has established a loan fund in the amount of $500 at Louisburg College. The principal will be used to make loans to deserving children of veterans enrolled at Louisburg College. In the event no request is made by children of veterans, preference will be given deserving Franklin County students. The fund is administered by a Committee composed of the President and Dean of Louisburg College and the President and a member of the American Legion Auxiliary of the Jambes Post No. 105.

Tuition Payment Plan

Students who desire to pay their college fees on a monthly basis may do so through a tuition payment plan through First-Citizens Bank and Trust Co. of Raleigh, N. C. Interest charges are nominal and the payments are spread over a nine-months period. Information may be received by writing the college.

The *Men's Bible Class* of the Divine Street Methodist Church of Dunn agreed in 1939 to establish a student fund of $500. This sum is to be used as a loan to worthy students from Harnett County.

Stanback Loan Fund: Dr. T. M. Stanback of Salisbury has set up a loan fund in the amount of $5,000.00 to be used as a loan to worthy students.

The Margaret Long Loy Loan Fund. In memory of Mrs. Margaret Long Loy, her husband and sons, Reverend William Lawrence Loy and Vance and Lynn Loy, have established a loan fund at Louisburg College. This loan fund is now valued at $300.00.

INFORMATION ABOUT SCHOLARSHIPS AND LABOR PLAN

As explained on page 55 Louisburg College will award work and free scholarships to those students who demonstrate the real need for such financial assistance. These scholarships are valued at $100.00.

The application for a memorial or service scholarship must be made on a form prepared by Louisburg College to be filled out and signed when application is made for entrance to the college. In this application the student should apply for the smallest amount of service scholarship necessary to meet his college expenses for the year. If the student wishes to do a good grade of college work in his studies, the student can not do too much work on a service scholarship. But if the student takes three years to complete the course, then the amount of the service scholarship might be greater.

In making application for a service scholarship the student should apply for the work in which he has had experience. Students can not do office work unless they can take dictation and use a typewriter well. All kinds of general work such as kitchen, dining hall, campus, and the like are open to all students, whether they have had training in the work or not.

Appointment to Work

The Director of Labor appoints the student to that kind of work which is best suited to the applicant, so far as this is possible. As the number of positions in each type of work is limited, it is impossible to appoint every student to the form of work for which he may apply. Office and library positions are usually given to second year students who have had some special training here at Louisburg College for this kind of work.

Remuneration for Work

The hourly pay for work is governed by the kind of work done and the skill of the student.

Special Service Scholarships

Individual organizations and many friends of youth give grants of money annually in varying amounts to be allotted to worthy students in the form of service scholarships as the college authorities may deem best.

BEQUESTS TO LOUISBURG COLLEGE

Contributions to Louisburg College are always needed and welcome. These donations may be direct gifts for specific or general purposes, or they may take the form of annuities or any kinds of properties.

Memorial Scholarships

A memorial scholarship established by the gift of an Endowment Fund is one of the most acceptable ways to memorialize a beloved companion, parent, son, or daughter.

Such a fund each year proves a blessing to three: the donor, to the recipient, and to the beloved one whose life of service is kept in constant memory.

Honors Awarded

Alpha Pi Epsilon Medal

Milton Douglas Mitchell

Brantley Scholarship Medal

Carolyn Joyce Wynn
Phillip Sterling Perdue

Chemistry Award

Phillip Perdue

Isaac D. Moon Award

Beverly Diane Whitt
Harry Lange, Jr.

Sigma Phi Alpha Award

Martha Ann Bradsher

Taylor Dramatic Award

Jesse Warren Jones

Associates in Arts Degree

Earl Wayne Asplen
Samuel Richard Averette
Linwood E. Baird
William Brumsey, III
John Franklin Casey
James Hunter Hamlett
Harvey Douglas Harris
Rockey Abron Hester, III
Crawford Bryant Hicks
James L. Howard
John Harry Lange, Jr.
Edward T. Lippy, Jr.
Susan Humphrey Lippy
Sam Alexander Maddry
Blanche Earlene Martin
Milton Douglas Mitchell
Charlie Hartwell Newton, Jr.
William James Oakley
Joseph C. Parker
Phillip Sterling Perdue
Barbara Ann Pergerson
Elmo Shearin
Haney Allen Smith, Jr.
Norman Wade Smith
Thomas C. Stevenson, Jr.
Warren Trent Strickland
Lionel Clyde Swink
James Green Tarrant
Robert M. Thompson
Carlton Ray West
Paul Duval West, Jr.
Beverley Diane Whitt
Carolyn Joyce Wynn
Daniel Wright Young

One-Year Business Certificate

Barbara Ann Albright
Bety Jo Baker
Frances Ann Bass
Dorothy Blalock
Alice Eugenia Broughton
Bette Lou Cash
Gloria Faye Clayton
Linda Joyce Cooke
Linda Nichols Eaves
Patsy Jo Garrison
Angie L. McInnis
Gerald Lee Nash
Mary Elizabeth Noe
Linda Grey Rainey
Jean Ridge

HONOR FRATERNITIES

Alpha Beta Gamma

Michael Beard
Bobby Ezzell
Sandra Featherston
Jon Fulford
Marla Gupton
Charles Harward
Raymond Joyner
Robert Livingston
Phillip Perdue
Wade Smith
Jerry Wynn

Alpha Phi Omega

David Birdsong
Richard Cash
David Clegg
Ronnie Crenshaw
Gordon Edwards
John Flowers
Owen Gilette
Thelbert Gupton
Robert Johnson
Doug Ledgett
Carroll Monteith
Palmer Midgett
Tommy Pernell
Jimmy Rackley
J. W. Reel
Charlie Robertson
Fred Robinson
Tommy Thompson
Harward Vashaw
Louis Waskey
Link Wily
Gene Wynberry

Alpha Pi Epsilon

Joyce Wynn

Beta Phi Gamma

Ren Bradley
Richard Cash
Harry Lange
Robert Mallard
Earlene Martin
Harward Vashaw
Diane Whitt

Delta Psi Omega

Judy Cheatham
Burton Robinson
Warren Jones

Phi Theta Kappa

Bobby Ray Ezzell
Raymond Edward Joyner
Phillip Sterling Perdue
James Stewart Rackley
Doris Calvin Roberson
Norman Wade Smith
Peggy Rogister Whitt
Carolyn Joyce Wynn
Gerald Martin Wynn

Sigma Pi Alpha

Martha Ann Bradsher
Judy Cheatham
Kenneth Davis
Sandra Featherston
William P. Horne
Allen Jones
Barbara Pergerson
Wade Smith

Register of Students, 1961-62

FIRST SEMESTER

Enrollment By Classes

Second Year

Albright, Barbara Ann	Roanoke Rapids
Albritton, Evelyn Irene	Hookerton
Andrews, William Gregory	Youngsville
Atkins, Betty Ruth	Louisburg
Avent, Mahala Joyce	Whitakers
Ayscue, Martha Ann	Louisburg
Bailey, Myrna Faith	Louisburg
Barbee, John William	Richmond, Va.
Barbee, Phyllis Ann	Sanford
Barden, Hugh Van	Henderson
Barker, Etta Dew	Semora
Baucom, Betty Louise	Durham
Beard, Michael Eugene	Erwin
Becton, George Frederick	Goldsboro
Biggs, Richard Charles	Durham
Billings, Bonnie Kay	Lexington
Bland, Charles Everette	Louisburg
Boone, William Shelton	Castalia
Bradsher, Martha Ann	Milton
Brewer, Michael Alexander	Louisburg
Bridgeforth, Bernice Seay	Kenbridge, Va.
Broughton, Alice Eugenia	Durham
Brown, Walter Hamlin, III	Petersburg, Va.
Brown, Walter Thomas	Henderson
Burgess, John Morgan	Richmond, Va.
Burkley, Henry Lloyd	York, Pa.
Burris, Kenneth Wayne	Goldsboro
Butts, Rachel Mae	Roanoke Rapids
Byrd, Robert Clay	Morrisville
Catlette, Betty Barbara	Louisburg
Chandler, Marjorie Jean	Maple
Charles, John Allen, III	Hampton, Va.
Cheatham, Judith Carol	Franklinton
Cheek, Samuel Johnson	Goldston
Child, Robert Sargent	Brodnax, Va.
Clary, Emmitt Lawrence	Lawrenceville, Va.
Coffin, Viola Faucette	Durham
Cole, Delores Ann	Carthage
Coleman, Ned	Ford, Va.
Collins, Vincent House	Louisburg
Cooper, Gloria Jean	Nashville
Cox, Robert Edward	Durham
Craig, William Dempsey	Durham
Creech, Wilbur Lewis	Goldsboro
Crenshaw, Roy Neil, Jr.	Durham
Cunningham, John Robert	Lansdowne, Pa.
Curry, Rebecca Catherine	Ayden

Dail, Linda Annette ..... Kinston
Daughtry, Robert Earl ..... Roanoke Rapids
Davis, Avon Darral ..... Newport
Davis, Jean Swindell ..... Elizabethtown
Dennis, Maurice Winfield ..... Portsmouth, Va.
Dickerson, Willard Addison, Jr. ..... Oxford
Dickinson, Carl Keith ..... Spring Hope
Dominick, John McCool ..... Durham
Drewett, Howard Jackson, Jr. ..... Louisburg

Eacho, Charles Hamilton ..... Richmond, Va.
Edwards, Howard, Jr. ..... Dillwyn, Va.
Edwards, Gordon Taylor, Jr. ..... Portsmouth, Va.
English, John Claude ..... Drewryville, Va.
Everett, Glenn Bates ..... Havelock
Ezzell, Bobby Ray ..... Goldsboro
Falls, Francis Fayette ..... Arvonia, Va.
Featherston, Charles A. ..... Roxboro
Ferguson, Stephen Wayne ..... Emporia, Va.
Fields, Riley Clinton, Jr. ..... Siler City
Flowers, John Baxton, III ..... Mount Olive
Futrell, Jimmy Rudolph ..... Pikeville

Gibbs, Lawrence Leroy ..... Whitakers
Glaser, Charles Robert ..... Roanoke Rapids
Godwin, David Lester ..... LaGrange
Gupton, Marla Manning ..... Louisburg
Gupton, Thelbert Datis ..... Henderson

Hardage, Thomas Brantley ..... Norlina
Harper, Carolyn Faye ..... Youngsville
Harper, Linda Ann ..... Newport News, Va.
Harrell, Barbara Anne ..... Rocky Mount
Harward, Charles Roberson, Jr. ..... Greensboro
Hayes, Samuel Hall ..... Lexington
Hodges, Mary Linda ..... Dover
Holloman, Alexander B. ..... Goldsboro
Holloman, Betsy Falls ..... Goldsboro
Holloway, Bonnie Louise ..... Henderson
Horne, Thomas Grady ..... Kannapolis
Horne, William ..... Hamlet
Hoyle, Wilson Smith, Jr. ..... Henderson
Hubiak, Leon Basil ..... Virginia Beach, Va.
Hudson, William Zachary ..... Erwin
Hunt, Sterling Lee ..... Louisburg
Hunter, Jack Manly ..... Newport

Jenkins, Ella Sue ..... Castalia
Johnson, Gene Marshall ..... Emporia, Va.
Johnson, Mary Lee ..... Louisburg
Johnson, Robert W., Jr. ..... Churchland, Va.
Johnson, Thomas Barksdale, III ..... Durham
Jones, Allan Lynwood ..... Goldsboro
Jordan, Bruce Clyde, Jr. ..... Henderson
Joyner, Raymond Edward ..... Louisburg

Keith, Raymond Clifton ..... Wake Forest
King, Robin Aycock ..... Smithfield
Kintz, Donald Dailey ..... Eau Gallie, Fla.

Lacy, Ernest Renwood ..... Richmond, Va.
Langston, Bobby Lawrence ..... Raleigh

Lawrence, Henry Boger ..... Newport News, Va.
Ledgett, Douglas Allen ..... Ridgewood, N. J.
Lewis, Stanley Ryland ..... Urbanna, Va.
Livingston, William Robert ..... White Oak
Lyon, William McMillian ..... Richmond, Va.

McCann, Joann ..... Henderson
McDaniel, Kenneth Grimes ..... Lexington
Mallalieu, Marianne ..... Cambridge, Md.
Mallard, Robert Lee, III ..... Arlington, Va.
Mann, Jimmy MacArthur ..... Newport
Manning, Jerry Milton ..... Dunn
Martin, Donald Grayson ..... Emporia, Va.
Masencup, Wallace Edwin, III ..... Amherst, Va.
Massey, Daniel Louis ..... Zebulon
Matthews, Rebecca Ann ..... Sanford
Minshew, Lura Alma ..... Black Creek
Mitchell, John David ..... Pine Level
Mobley, John Norman ..... Raleigh
Monteith, Carroll Herbert ..... Cleveland, Ohio
Moore, Janet Marlene ..... Raleigh
Munn, Carolyn Elizabeth ..... Franklinton

Nash, Gerald Lee ..... Louisburg
Nash, Robert Ray, Jr. ..... Mebane

Orrock, William Coleman ..... Portsmouth, Va.

Parker, Walton Davis, Jr. ..... Smithfield
Parrish, Billy Glenn ..... Castalia
Passavant, Alfred Harris ..... Henderson
Peace, Scott Parker ..... Henderson
Perdue, James Maurice ..... Louisburg
Perry, Marion Dwight ..... Mebane
Pierce, Frank Woods ..... Arlington, Va.
Politano, Victor Anthony ..... Durham
Powell, John Davis ..... Roanoke Rapids

Radford, Connie Ann ..... Castalia
Reynolds, Robert Clifton ..... Newport
Roberson, Doris Calvin ..... Louisburg
Roberson, William Frederick ..... Durham
Robinson, Henry Burton, Jr. ..... Raleigh
Rollison, John Arthur ..... Richmond, Va.
Romm, Alan Harvey ..... Richmond, Va.
Rose, Frederick Eppes ..... Richmond, Va.

Sault, Nancy Mays ..... Newport News, Va.
Sawyer, Elizabeth Ann ..... Graham
Scott, Ben ..... New Bern
Sessoms, James Robert ..... Burlington
Shannonhouse, Robert Henderson ..... Elizabeth City
Shouse, Priscilla Ann ..... Rural Hall
Sikkelee, William Leonard ..... Richmond, Va.
Skinner, Sarah Lou ..... Newport News, Va.
Smith, David Glenwood ..... Goldsboro
Smith, George Calvin ..... Louisburg
Smith, Norman Wade ..... Richmond, Va.
Smith, Sue Ellen ..... Bolton
Snead, Jon Wayne ..... Virginia Beach, Va.
Southerland, Virginia Trotter ..... Louisburg
Stoddard, John Berry, Jr. ..... Topping, Va.
Sykes, Hannah Parks ..... Louisburg

Tayloe, Pennartia Cherry ..... Powellsville
Taylor, Marsha Jo ..... Newport
Temple, George Murray ..... Richmond, Va.
Thayer, Nina Dawn ..... Louisburg
Thomas, Barry Lance ..... Charlotte
Thomas, William Arthur Busbee ..... Richmond, Va.
Thompson, John Henry ..... Greensboro
Twynham, Thomas Herbert ..... Arlington, Va.

Wade, Benjamin Frederick ..... Garner
Ware, Carole Huse ..... Newport News, Va.
Waskey, Lewis Peyton, III ..... South Boston, Va.
Webb, William Miller, III ..... Clarksville, Va.
West, Danny Eugene ..... Elizabethtown
West, Fred Barden ..... Goldsboro
Wheeler, Donnie Wilson ..... Louisburg
Wheeler, William Stafford ..... Jackson
Whitt, Peggy Register ..... Roxboro
Wilkinson, Carolyn Thompson ..... Mebane
Williamson, James Newell ..... Petersburg, Va.
Willis, William Deane, Jr. ..... Jarratt, Va.
Wilson, Linda Powell ..... Louisburg
Winstead, Carroll Reid, Jr. ..... Warrenton
Wolf, Marlene Kaye ..... Richmond, Va.
Woodward, Marie Ann ..... Richmond, Va.
Worley, Thomas Earl ..... Richmond, Va.
Wright, Betty Jane ..... Garysburg
Wright, Richard Thomas ..... Richmond, Va.
Wynn, Gerald Martin ..... Henderson

Young, Brian Richard ..... Arlington, Va.

Zimmerman, Martin William ..... Elizabeth City

First Year

Adkins, Grover Cleveland, Jr. ..... Enfield
Aiken, Dalph Florence ..... Durham
Albright, John Franklin, Jr. ..... Mebane
Alford, Pamela Joan ..... Durham
Allred, Martha Faye ..... Trinity
Allsbrook, Harry Lee, Jr. ..... Scotland Neck
Amick, Mariam Jeanette ..... Mebane
Angel, Ronald Preston ..... Richmond, Va.
Aska, Karen Lee ..... Alexandria, Va.
Ayscue, Fred Stanley ..... Henderson
Ayscue, Jerry Arnold ..... Henderson

Badger, Elizabeth Pittman ..... Henderson
Bagley, James Wendell ..... Kenbridge, Va.
Barnett, Bruce Weir ..... Alexandria, Va.
Barnhill, Robert Teele ..... Newport News, Va.
Bartles, Charles Jarvis, III ..... Suffolk, Va.
Barwick, Brent ..... Elizabeth City
Bateman, Martha Jo ..... Poplar Branch
Batton, Lacy Roy, Jr. ..... Williamsburg, Va.
Beard, Betty Peatie ..... Bailey
Beck, Frances Allen ..... Durham
Beck, Margaret Brickell ..... Louisburg
Beckham, Larry Thomas ..... Henderson
Beckham, Sue Carolyn ..... Washington
Bell, Arthur Langhorne ..... Goldsboro

Bellamy, Robert Hornbeth ..... Scotch Plains, N. J.
Benson, Robert McCauley ..... Durham
Biddar, John Paul ..... Scotch Plains, N. J.
Binns, Carolyn Lee ..... Richmond, Va.
Blackburn, Rebecca Jean ..... Fuquay
Bobbitt, Susan Carol ..... Louisburg
Boone, Daniel Crawford ..... Moncure
Boone, Lillian Faye ..... Spring Hope
Boulden, Bennie Wayne ..... Nashville
Boxer, David Barry ..... Uniondale, N. Y.
Brame, William Henderson ..... Henderson
Bridges, Edna Jeanette ..... Youngsville
Briscoe, William Thomas ..... Lawrenceburg, Ky.
Brittain, Robert Barnes ..... Tazewell, Va.
Broaddus, Anne Campbell ..... Portsmouth, Va.
Brock, James Edward ..... Richmond, Va.
Browder, James Wilbur, III ..... Lawrenceville, Va.
Brown, Barbara Jane ..... Louisburg
Brown, Sandra Lynette ..... Aberdeen
Brown, Thomas Joseph, Jr. ..... Carle Place, N. Y.
Bryant, Kenneth Melvin ..... New Canton, Va.
Bullock, Jimmy Gray ..... Lillington
Bunn, Brenda Gayle ..... Rocky Mount
Bunn, Jessie Thomas ..... Zebulon
Burke, Elise Blair ..... Gibsonville
Burwell, Kay Candace ..... Oxford
Burwell, Mark Pettway, III ..... Warrenton
Buttner, Louis Jay ..... Covington, Va.
Byrum, William Ritchey ..... Durham

Callis, Henrietta Elizabeth ..... Oxford
Carlon, Alice Sloan ..... Hopewell, Va.
Carter, Jerry Barham ..... Wake Forest
Carver, Daniel Woodrow ..... Mebane
Casteen, Warren Truette, Jr. ..... Cape Charles, Va.
Cates, George William ..... Roxboro
Cates, Hugh Marion ..... Hillsboro
Chatham, Hugh Hill, Jr. ..... Stanleytown, Va.
Chesser, Mary Katherine ..... Wilmington
Clodfelter, James Robert ..... Damascus, Md.
Cohen, Arnold Stephen ..... Virginia Beach, Va.
Cohn, Donnie Lou ..... New Bern
Coiner, Newton Cyrus, Jr. ..... Kenbridge, Va.
Combest, Jerry Wayne ..... Henderson, Ky.
Conway, Thomas George ..... Sarasota, Fla.
Cooke, Charles Howard ..... Louisburg
Coss, Patricia Diane ..... St. Petersburg, Fla.
Cowan, Frank Allen ..... Henderson
Cowgill, Orris Niles, Jr. ..... Richmond, Va.
Craig, Hoyle Bickford ..... Durham
Crawford, Patricia Anne ..... Durham
Creech, Roy O., Jr. ..... Lawrenceville, Va.
Creedle, Betty Jean ..... Richmond, Va.
Creedle, Carol Ann ..... Richmond, Va.
Crumpacker, William Johnson, Jr. ..... Manteo
Crumpler, James Cameron ..... Goldsboro
Cunningham, John Giles F. ..... Newport News, Va.
Daniel, Elizabeth Ann ..... Roxboro
Darden, Carl Douglas ..... Newton Grove
Davidson, Joanna Leigh ..... Rockingham
Davis, George Alson ..... White Oak

Davis, Jon Anthony ..... Richmond, Va.
Davis, Richard Earl, Jr. ..... Richmond, Va.
Day, Sara Elizabeth ..... Franklinton
DeBerry, Paul Clifton ..... Roanoke Rapids
Dickens, Ronnie Eugene ..... Gaston
Dickerson, Roma Lee ..... Goldsboro
Dilday, Gona Claire ..... Ahoskie
Dominick, Robert Preston ..... Durham
Dowdy, Hilda Ann ..... Sanford
Downey, Brenda Joyce ..... Morrisville
Drewery, Robert Gene ..... Roanoke Rapids
Duncan, Mariam Elizabeth ..... Roxboro
Duty, Wilburn Taylor, Jr. ..... Buckingham, Va.

Edge, Marilyn Sue ..... Fayetteville
Edmondson, Laura Dianne ..... Rocky Mount
Edwards, Sidney Eugene ..... Roanoke Rapids
Eggers, Robert Shelden ..... Lexington
Elliott, James Gilbert ..... Virgilina, Va.
Eubanks, Jerry Wayne ..... Franklin, Va.

Faulkner, Ronald Van ..... Henderson
Fields, Robert Mingledorff ..... Siler City
Finch, Richard Vernon ..... Henderson
Finch, Thomas Glenn ..... Thomasville
Finney, George Boteler, Jr. ..... Petersburg, Va.
Fish, Billy Glenn ..... Garner
Fleming, Garland Edward ..... Kittrell
Flowers, James Calvin ..... Richmond, Va.
Forbes, Harvey Stewart ..... Wake Forest
Fort, Kathryn Dodson ..... Henderson
Fowler, Wilton LeGrande, Jr. ..... Fayetteville
Frazier, Billy Joe ..... Staley
Fritts, Barry Stokes ..... Lexington
Funderburk, James Pearley ..... Draper
Fuqua, Dorothy Merle ..... Fayetteville

Gardner, June Carol ..... Castalia
Garner, Steve Ashley ..... Elizabethtown
Gaulding, George Edwin, Jr. ..... Richmond, Va.
Gentry, Linda Jo ..... Ca-Vel
Gibbs, Forest Lee, III ..... Richmond, Va.
Goodwin, Carolyn Joyce ..... Burlington
Gordon, Henry Kenneth ..... North Plainfield, N. J.
Gray, Nellie Lynda ..... Louisburg
Gregory, James Kenneth ..... Virginia Beach, Va.
Griffin, Annie Jo ..... Louisburg
Griffin, Brenda Louise ..... Louisburg
Gupton, Roland Parham, Jr. ..... Louisburg

Haithcock, Cynthia Elizabeth ..... Warrenton
Haithcock, Lewis Allen, Jr. ..... Durham
Haley, Linda Kay ..... Raleigh
Hancock, John Leroy ..... Richmond, Va.
Hanner, Julia Anne ..... West End
Harding, Dennis Ray, Jr. ..... Durham
Harrell, Howard Vance, Jr. ..... Oxford
Harrell, James Oliver, Jr. ..... Tarboro
Harriett, George William ..... Roseboro
Harris, Allen Perry ..... Louisburg
Harris, Paul Carter, Jr. ..... Norfolk, Va.
Harris, Robert Melvin, Jr. ..... Mebane

Harris, Sherrill Lane ..... Louisburg
Harris, William Young ..... Louisburg
Harrison, Arlie Clfton ..... Butner
Hendley, Richard Earl ..... Sanford
Herring, John Greene, III ..... Thomasville
Hicks, Lettie Diane ..... Pikeville
Hicks, Margy Lou ..... Henderson
Holt, Yuille, III ..... Lynchburg, Va.
Horne, Jasper Person, III ..... Richmond, Va.
Hosier, Susan Banks ..... Richmond, Va.
House, Robert Vaughan ..... Suffolk, Va.
Howell, Thomas Samuel ..... Richmond, Va.
Howell, William Bennett ..... New Bern
Hudiburg, Peter Andrew ..... Lynchburg, Va.
Hudson, Norma Faye ..... Crystal Hill, Va.
Hughes, William Thomas ..... Norfolk, Va.
Hulick, Henry, III ..... Raleigh
Hunt, Kenneth Arnold ..... Durham
Hunt, Mary Charles ..... Louisburg
Hux, Julia Ann ..... Littleton

Isler, Sidney Thomas ..... Goldsboro

Jacobs, Hunter Lewis ..... Richmond, Va.
Jeans, Coy Herbert, Jr. ..... Louisburg
Jeffreys, David Elmo ..... Durham
Jenkins, Floyd Gaither, Jr. ..... Winston-Salem
Jenkins, Thomas Wilson, Jr. ..... Richmond, Va.
Jennings, Clarence Harrell ..... Elizabeth City
Johnston, Joseph Thompson ..... Raleigh
Jones, John Henry ..... Oxford
Jones, Mary Jacquelyn ..... Wendell
Jones, Patricia Eileen ..... Ca-Vel
Jordan, William Lee ..... Henderson

Kafina, Herbert Hyman ..... Durham
Kefalas, John Kostas ..... Bayville, N. Y.
Kennedy, Fay Joyner ..... Louisburg
Kerley, Winston Woodlief ..... Kittrell
King, Carl Wayne ..... Durham
King, Linda Kaye ..... Kinston
King, Linda Lou ..... St. Pauls
Kinlaw, Grover Cleveland ..... Rockingham
Kozma, Nandor Paul ..... Swansboro

Lancaster, Patricia Hattie ..... Louisburg
Land, Adeline Willis ..... Morehead City
Lennon, Phillip Wayne ..... Leland
Lesemann, William G. ..... Richmond, Va.
Lewis, Burnett, III ..... Richmond, Va.
Lewis, Robert Clay ..... Meredithville, Va.
Lines, Alva Rand ..... Atlanta, Ga.
Lively, Betty Jane ..... Durham
Livengood, Arthur Ruffus ..... Pinnacle
Lloyd, John David ..... Sanford
Lockamy, Alfred Henry ..... Durham
Loflin, Cecil Wayne ..... Asheboro
Lumsden, Don Barry ..... Durham

McAlister, Duffie Eugene ..... Mebane
McConnell, Douglas Tolley ..... Cambridge, Md.
McDonald, Paul, Jr. ..... Arlington, Va.

McInnis, Richard Johnson ..... Gibson
Major, Barbara Elaine ..... Richmond, Va.
Mann, James Tift, III ..... Raleigh
Manooch, Charles Samuel ..... Raleigh
Markham, James Edwin ..... Richmond, Va.
Mason, Jencey Mae ..... Atlantic
Mason, Kenneth Randall ..... Tarboro
Mason, Sanford Lee ..... Portsmouth, Va.
Massey, Elizabeth Howard ..... Blacksburg, Va.
Mathias, Ginger Faye ..... Virginia Beach, Va.
Matthews, William Thomas ..... Kittrell
May, Duard Michael ..... Rocky Mount
Meyer, Frank William ..... Durham
Miles, Sarah Ann ..... Warrenton
Miller, Carl Vaughan ..... Amherst, Va.
Miller, Kenneth Merritt ..... Chatham, Va.
Monaghan, Samuel Young ..... Cambridge, Md.
Moore, William Donald ..... Henderson
Moreland, James Harold ..... Sedley, Va.
Morris, Albert P., Jr. ..... Goldsboro
Morris, Frances Dee ..... Ca-Vel
Morris, Janet Theresa ..... Windsor
Mullinix, Patricia Jeanne ..... Richmond, Va.
Murphy, James Wayne ..... Youngsville
Muse, Billie Lee ..... Durham

Nelson, Sally Faye ..... New Bern
Nobles, Margaret Hamilton ..... Greenville
Norris, Rebecca Faye ..... Roxboro

Ocello, James Alan ..... Scotch Plains, N. J.
O'Neal, Betsy Rose ..... Louisburg
O'Neal, Carl Vernon ..... Youngsville
Outten, Benjamin Franklin ..... Cambridge, Md.

Parks, Glenda Gail ..... Lexington
Parrott, Robert Donald ..... Oxford
Partridge, Joan Elizabeth ..... Branchville, Va.
Patterson, William Gay ..... Louisburg
Peoples, Alvis Graham ..... Warrenton
Perkinson, Luther Irvin ..... Warrenton
Person, Charles Verian ..... Fayetteville
Phelps, James Walter ..... Louisburg
Phillips, Bettie Sue ..... Youngsville
Pittard, William Wayne ..... Oxford
Poe, John Robert ..... Durham
Powell, Richard Douglas ..... Portsmouth, Va.
Poyner, Caleb Benjamin ..... Jackson
Price, Gordon Leonard, Jr. ..... Roanoke Rapids
Proctor, Ida Ruth ..... Rocky Mount
Pulley, Tommy Troy ..... Kittrell
Pulliam, Walter May, Jr. ..... Greensboro

Quick, Harold Francis ..... Laurel Hill

Ratliff, David Ergle ..... Warrenton
Reed, Joe Richard ..... Efland
Regelmann, Kenneth Earl, Jr. ..... Newport News, Va.
Reynolds, Walter Mansfield ..... Kinston
Rhea, Clarence Joseph ..... Windsor
Richardson, Branch ..... Portsmouth, Va.
Riggs, Brenda Scott ..... Richmond, Va.

Roberson, Larry Caudle ..... Louisburg
Roberts, Clinton Myles ..... Fanwood, N. J.
Rockefeller, Herbert Campbell ..... Norfolk, Va.
Rogers, Betty Jo ..... Youngsville
Rogers, Larry Daniel ..... Roxboro
Rollins, Edgar Marshall ..... Portsmouth, Va.
Rowe, Bryant Thurston ..... Louisburg
Rowe, Ella Faye Simmons ..... Louisburg

Sadler, Margaret Louise ..... Bayboro
Salmon, Joan Elaine ..... Roanoke Rapids
Sanders, Sandra Lee ..... Burlington
Sanford, Judith Parrish ..... Durham
Shaw, Margaret Alice ..... Halifax
Shearin, Sandra McLaine ..... Littleton
Shell, Ronald Lewis ..... Roanoke Rapids
Shield, Samuel Gary ..... Newport News, Va.
Short, John Edward ..... Dolphin, Va.
Simmons, Freida Annette ..... Franklinton
Simpson, Donnie Ray ..... Sanford
Simpson, Rex Lyon ..... Wake Forest
Sisson, Nancy Charlton ..... Richmond, Va.
Smith, John Kemp ..... Bowling Green, Va.
Smith, Julia Frances ..... Oxford
Smith, Lehman Zellosis, III ..... Newport News, Va.
Smith, Tommy Edward ..... Durham
Snyder, Danie Wayne ..... Lexington
Speer, Alex Gibert, Jr. ..... Halifax, Va.
Speers, John Woodfin ..... Portsmouth, Va.
Spell, Sarah Elizabeth ..... Marion, S. C.
Spence, Linda Sue ..... LaGrange
Spencer, Linda Rose ..... Louisburg
Spero, Stuart Michael ..... Petersburg, Va.
Sponenberg, James Eugene ..... Durham
Starbuck, Stephen Clifford ..... Richmond, Va.
Stephenson, Emma Frances ..... Gaston
Stewart, Gayle Elizabeth ..... Durham
Strickland, Lillian Rose ..... Youngsville
Sturges, Frances Virginia ..... Louisburg
Summerlin, Betty Burns ..... Goldsboro
Sutton, Jimmie Welbourne ..... Rocky Mount
Swartz, Garland Franklin ..... Buckingham, Va.

Taft, Edmund Hoover, III ..... Greenville
Talley, Elizabeth Watson ..... Durham
Tapson, Nelson Francis ..... Marlotte, Mich.
Taylor, Barbara Lawrence ..... Garysburg
Taylor, Ginger Byrd ..... New Bern
Taylor, Sandra Karl ..... Varina
Teele, Henry Dockery ..... Tarboro
Terry, Margaret Diane ..... Rockingham
Thomas, Leonard Merle ..... Star
Thomas, Michael Reid ..... Charlotte
Treihart, Charles Mauris ..... Creswell
Troutman, Paula David ..... Addor
Truelove, Kenneth Edward ..... Longhurst
Tugman, John Best ..... Virginia Beach, Va.
Turnage, Robert Leroy ..... Ayden
Tyler, Demurice Marie ..... Fayetteville
Van Name, William Hughes ..... Urbanna, Va.
Vinson, James Thomas, III ..... Goldsboro

Wade, Virginia Florence ..... Henderson
Wahab, Thomas Allen ..... Warsaw
Ward, Rebecca Ann ..... Windsor
Watkins, Harry Richard ..... Durham
Watkins, John Clardy, III ..... Henderson
Weisiger, Bradford Earl, Jr. ..... Goldsboro
Wells, Ruby Browning ..... Henderson
West, Sandra Fay ..... Louisburg
Wester, Frances Elaine ..... Louisburg
Wethington, Barbara Sue ..... Clark
White, Sarah Whitney ..... Silver Spring, Md.
Whitehurst, Guy Lewis, Jr. ..... Oxford
Whitfield, Brenda Carol ..... Creedmoor
Whitley, Nelson D. ..... Norlina
Wilkes, Mildred Lee ..... Urbanna, Va.
Williams, Diana Lee ..... Siler City
Williams, Frederick Alton, Jr. ..... Tarboro
Williams, Samuel Shelton ..... Henderson
Williamson, Carolyn Fay ..... Townsville
Williamson, Walter Edward, Jr. ..... Falls Church, Va.
Williamson, William Arthur ..... Richmond, Va.
Willoughby, Michael Lewis ..... Windsor
Wilson, Frank Clarence, Jr. ..... Goldsboro
Wilson, Mary Susan ..... Louisburg
Wilson, Thomas Connell, Jr. ..... Louisburg
Wood, Emily Rose ..... Louisburg
Woody, Glenda Faye ..... Burlington
Wooldridge, Allan Chester ..... Richmond, Va.
Wooters, John Thomas ..... Goldsboro
Worsley, Betty Sue ..... Rocky Mount
Wrenn, Gerald Cleveland ..... Bunn
Wynn, Jacquelyn Adele ..... Franklinton
Wynn, Paul Howard ..... Franklinton

Young, Jane Lewis ..... Petersburg, Va.

Special Students

Bass, Frances Ann ..... Louisburg
Bell, Elizabeth Carolyn ..... Henderson

Carden, Rebecca Perry ..... Spring Hope

Davis, Marion Stuart ..... Williamston

Harris, Vermell Wheeler ..... Louisburg
Harvin, Paul Rose ..... Henderson
Hunt, Jean ..... Louisburg

Johnson, Barbara Ann ..... Louisburg

Scales, David ..... Louisburg
Sommer, Ingrid ..... Louisburg
Stell, Newton Ransom, III ..... Raleigh

Woodlief, Ava ..... Louisburg

Summary of Enrollment

ENROLLMENT BY STATES

Florida	4
Georgia	1
Kentucky	2
Maryland	6
Massachusetts	1
Michigan	1
New Jersey	6
New York	3
North Carolina	391
Ohio	2
Pennsylvania	2
South Carolina	1
Virginia	133
Total	552

ENROLLMENT BY COUNTIES

Alamance	12
Beaufort	1
Bertie	5
Bladen	5
Brunswick	1
Cabarrus	1
Carteret	7
Caswell	2
Chatham	6
Columbus	1
Craven	8
Cumberland	5
Currituck	2
Dare	1
Davidson	9
Duplin	1
Durham	37
Edgecombe	10
Forsythe	2
Franklin	79
Granville	13
Greene	1
Guilford	4
Halifax	16
Harnett	4
Hertford	1
Johnston	3
Lee	6
Lenoir	5
Martin	1
Mecklenburg	2
Montgomery	1
Moore	4
Nash	7
New Hanover	1
Northampton	6

Onslow	1
Orange	4
Pamlico	1
Pasquotank	4
Person	11
Pitt	4
Randolph	2
Richmond	5
Robeson	1
Rockingham	1
Sampson	2
Scotland	1
Stokes	1
Vance	31
Wake	20
Warren	8
Washington	1
Wayne	22
Wilson	1

ENROLLMENT BY CLASSES

Second-year Students	198
First-year Students	342
Specials	12
Total	552

ATTACH
SMALL
PHOTOGRAPH
HERE

APPLICATION FOR ADMISSION

LOUISBURG COLLEGE

Louisburg, North Carolina

Date _____

Director of Admissions
Louisburg College
Louisburg, North Carolina

It is my desire to become a student at Louisburg College, entering the ( ) fall ( ) spring semester of the college year, 19_____-19_____.

If my application is approved I pledge myself to conform to the standards and ideals of the college and the student body.

You will find enclosed the application fee of ten dollars which is to be credited as advance payment on my college fees. I understand that this deposit fee will not be returned if I do not enter Louisburg College.

Signed _____
Full Name

Street _____ County _____

Town _____ State _____

SUGGESTIONS

It is to the advantage of the student to send in the application as early as possible.

In order for an application for admission to be complete the following things must be done:

1. Send in application fee of $10
2. Attach photograph
3. Mail to director of admissions

The high-school transcript form and the medical form will be sent to the applicant after the application for admission is received.

Please note that the application fee will not be returned.

If it is necessary that you have financial assistance, write to Louisburg College and make a frank statement of your needs and show that the assistance you request is necessary.

GENERAL INFORMATION

1. Date of birth _____
   month day year Marital status _____
2. Parent's or guardian's name _____
3. Parent's or guardian's occupation _____
4. Telephone number _____ Number of brothers _____
   Number of sisters _____ Father living? _____ Mother living? _____
5. At what other institution have you done work beyond high-school graduation _____ When? _____
6. Graduate of what high school? _____ Year _____
   Address of High School _____
7. Is high school accredited? _____ Principal's name _____
   Principal's Address _____
8. Underline below the course of study you plan to take at Louisburg College (a) General Liberal Arts (b) General College Course (c) Pre-Agriculture (d) Pre-Dentistry (e) Pre-Medicine (f) Pre-Nursing (g) Pre-Engineering (h) Full Time Church Work (i) One-Year Business (j) Two-Year Business (k) General Science Emphasis
9. Do you expect to continue your education at another institution after completing work at Louisburg College? _____ If so, where? _____
10. What is your religious affiliation? _____ If not a church member, state your preference _____
11. Do you expect to receive veteran's benefits while enrolled? _____
12. Race _____ Name of roommate preferred _____
13. Do you desire to room on campus? _____
14. List below the names and addresses of three references:
    (a) Senior English Teacher _____
    name address
    Mailing Address _____
    (b) Pastor _____
    name address
    Mailing Address _____
    (c) Another person _____
    name address
    Mailing Address _____

I approve the above application.

Signed _____
Parent or Guardian

7:25

7:55
11:20